

# **Worksheets**

(English)

**Term ... 2**

**Level ... 3**

Level: 3

Level: 3

Term: 2nd


## Worksheet

Week: 1

Date:

Day: 1

# HAY DAY

Write the answer to the riddle in the blank. The answer will have the same long vowel sound you hear in  . *hay, clay.*

Use the picture clues to help.

1. I am gray and  
easy to mold.  
What am I?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



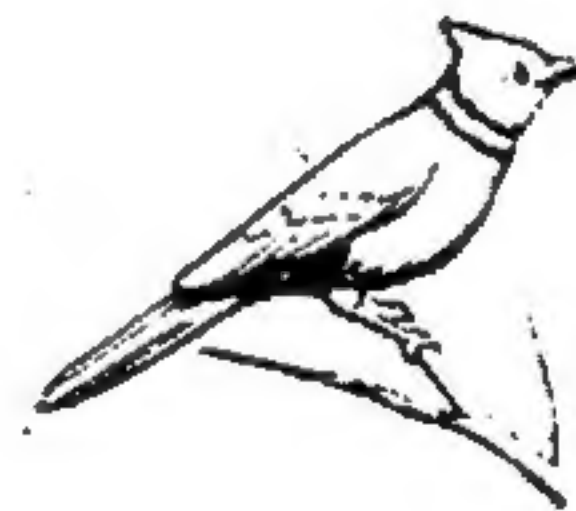
2. I am used to carry food,  
and I am flat.  
What am I?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3. I am blue, and  
I fly in the sky.  
What am I?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4. I am yellow,  
and you find me in a loft.  
What am I?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



5. I am what you do with a game.  
What am I?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Level: 3  
Term: 2nd  
Week: 1  
Day: 3

## Worksheet

Date:

# *if we're not careful*

### Nature's Alphabet

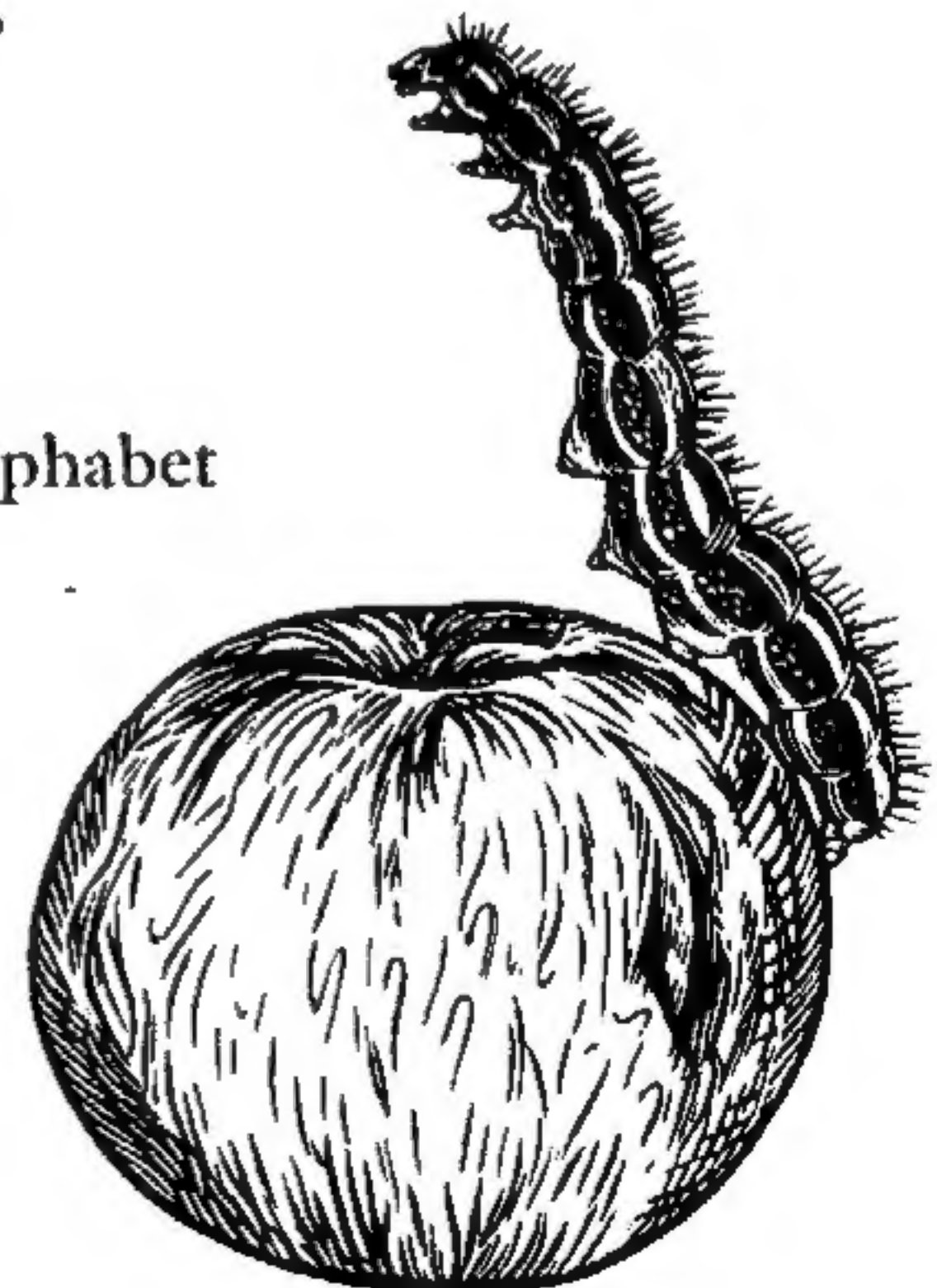
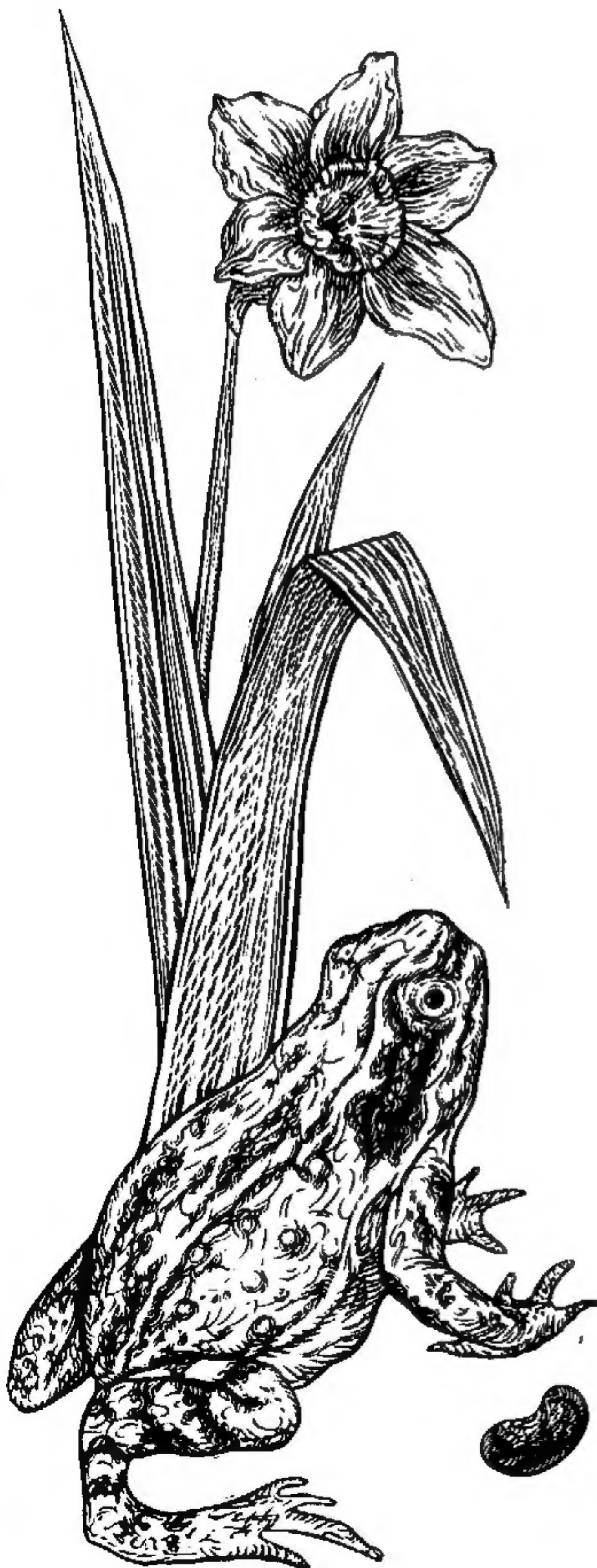
A for an apple.  
B for a bean.  
C for a caterpillar  
plump and green.

D for a daffodil.  
E for an egg.  
F for a frog  
with a springy leg.

Over the Earth  
there's an ABC  
of living and growing  
on leaf and tree.

If we're not careful  
we'll get to Z  
and find the whole alphabet  
dry and dead.

*Tony Mitton*





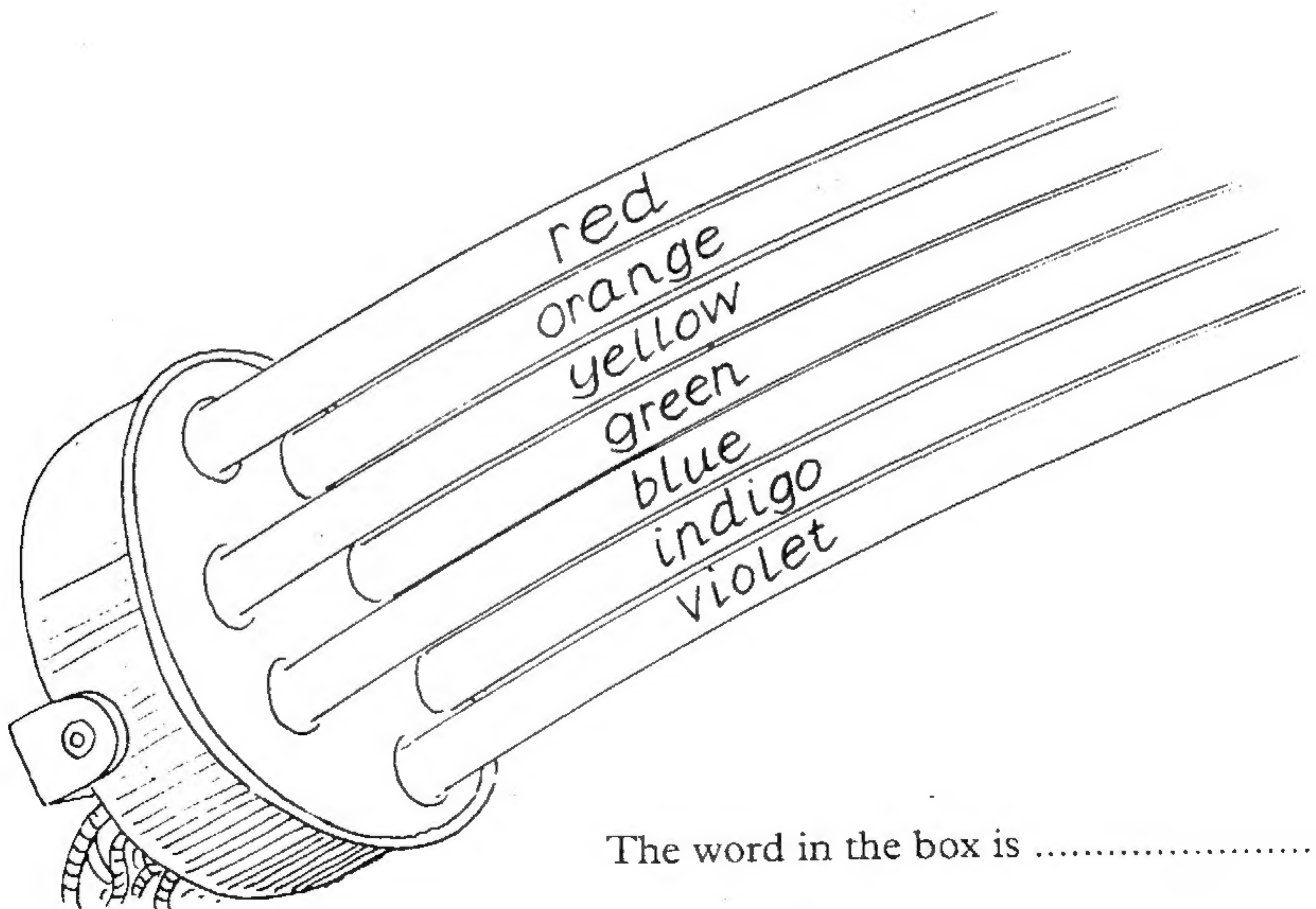
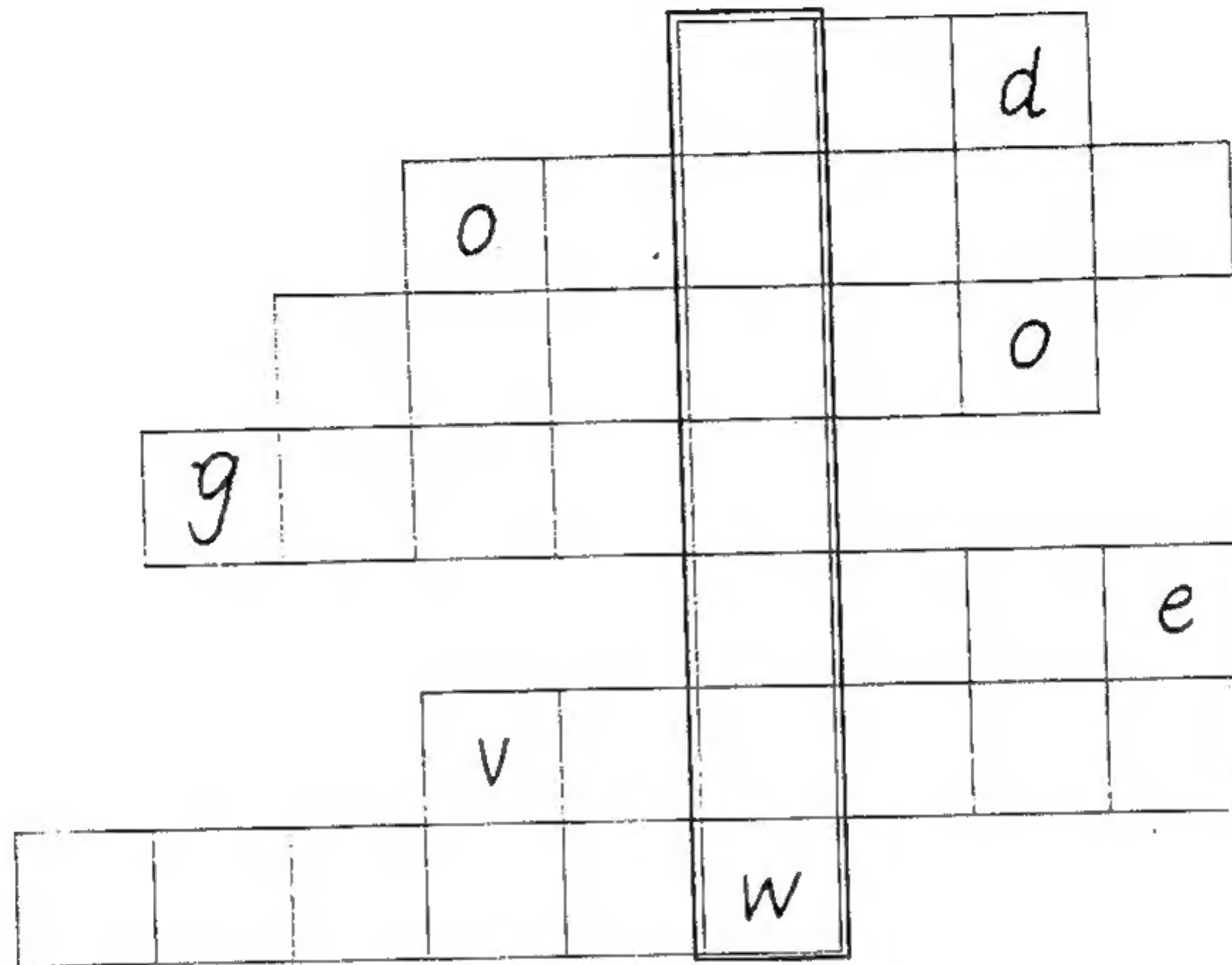
Level: 3  
Term: 2nd  
Week: 1  
Day: 4

## Worksheet

Date:

Fit the words for the rainbow colours into the word puzzle.

Find the word hidden in the box.



The word in the box is .....

Level: 3  
Term: 2  
Week: 1  
Day: 5

**Worksheet**  
**(Grammar Exercises)**

**Writing**

**Task 1:** Choose nouns from the box to finish these sentences.

1. A \_\_\_\_\_ flies an aeroplane.
2. A \_\_\_\_\_ writes books.
3. A \_\_\_\_\_ paints picture.
4. A \_\_\_\_\_ sells all kinds of things.
5. An \_\_\_\_\_ works in an office.
6. A \_\_\_\_\_ makes clothes.

**Task 2:** Choose an adjective from the box and write in each space.  
(hot, tall, fast, beautiful, blue).

My father drives car very \_\_\_\_\_ .

My mother gave me a \_\_\_\_\_ cup of tea.

My brother is \_\_\_\_\_ .

I live in a \_\_\_\_\_ house.

**Task 3:** Wrong verbs have been written in these sentences. Cross them out and find a more sensible verb for each from the given sentences.

1. A bell barks. \_\_\_\_\_

2. A fish walks. \_\_\_\_\_

3. A man quacks. \_\_\_\_\_

4. A duck flies. \_\_\_\_\_

5. A dog rings. \_\_\_\_\_

6. A birds swims. \_\_\_\_\_

Level: 3

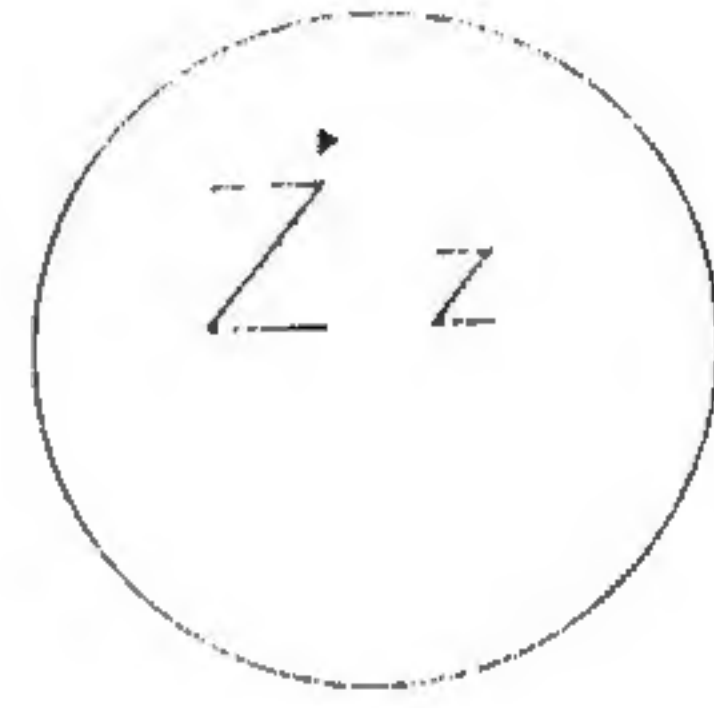
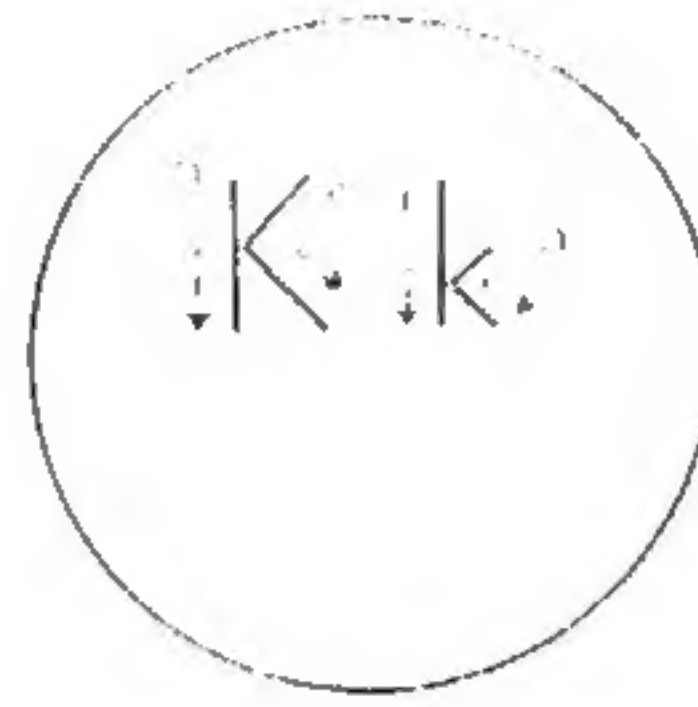
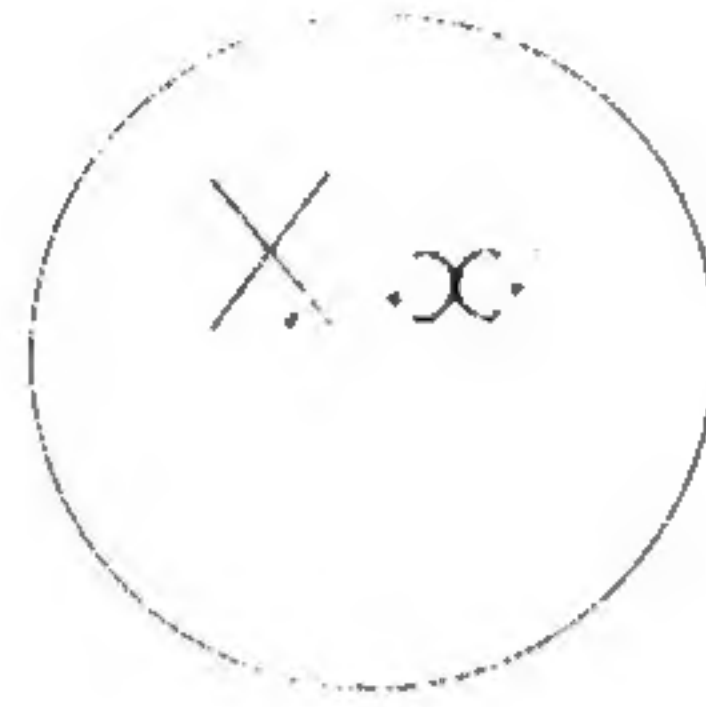
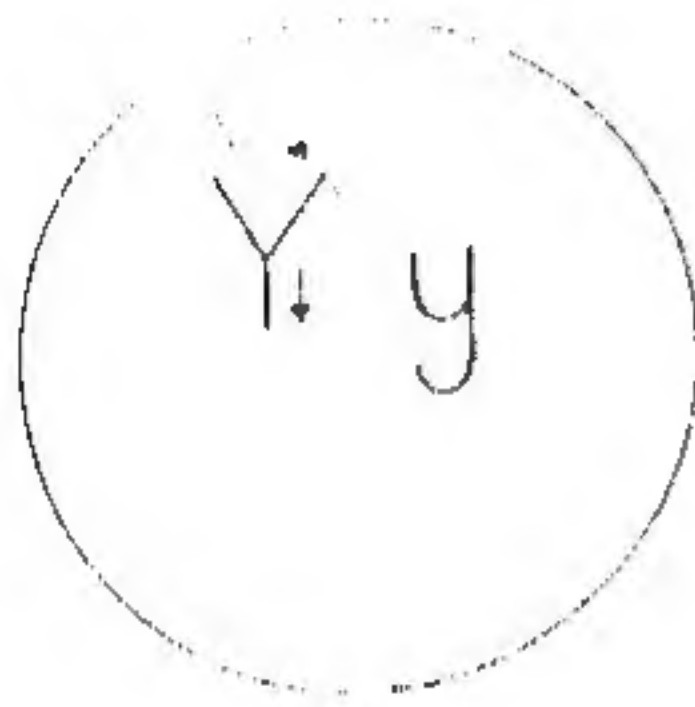
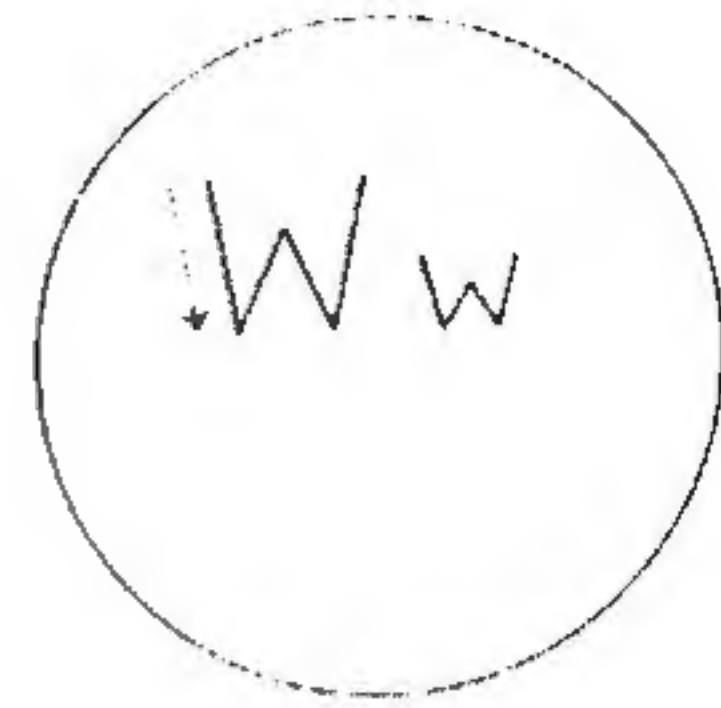
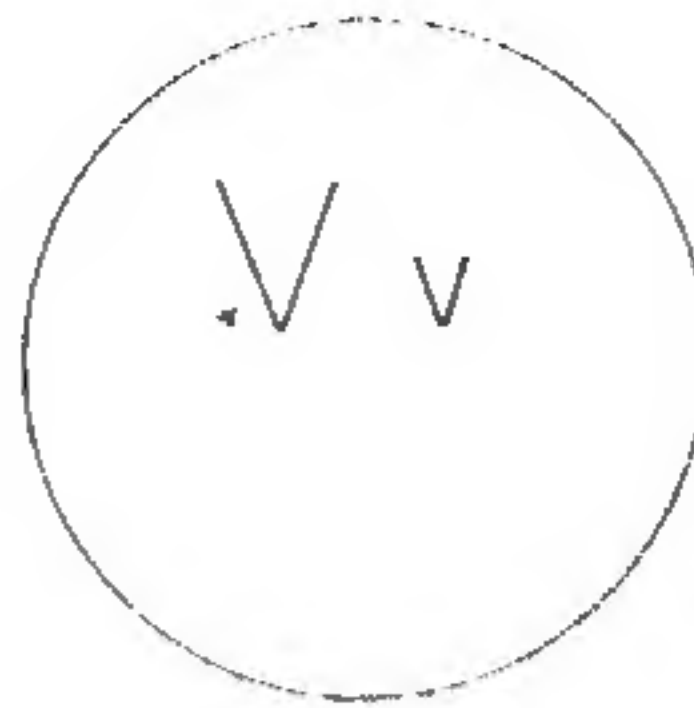
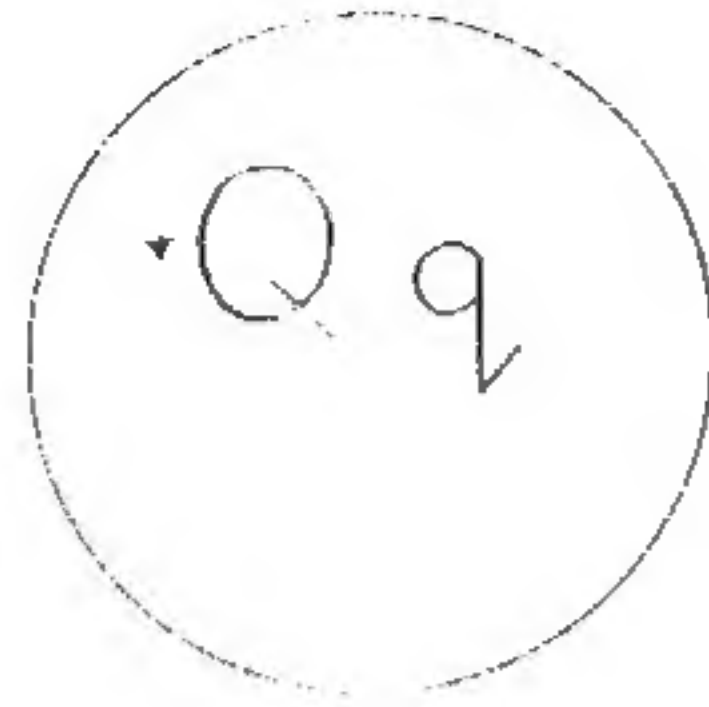
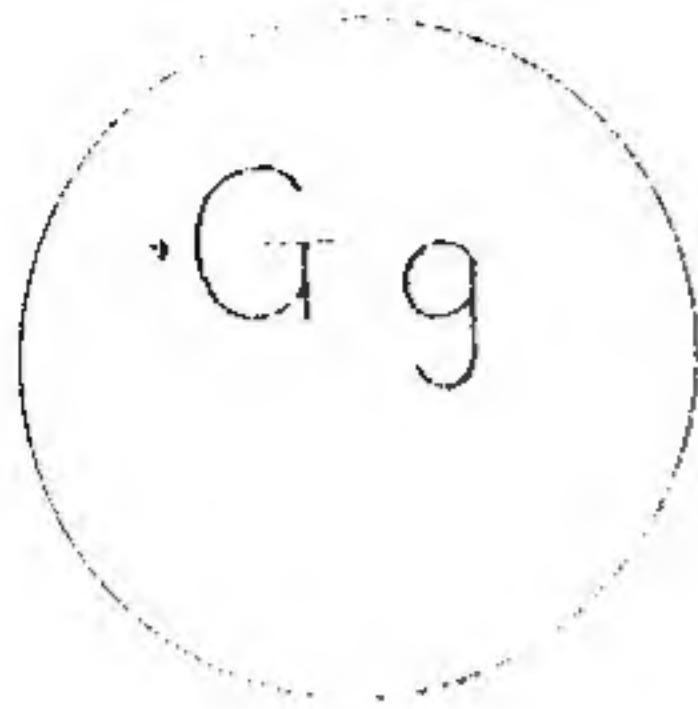
Term: 2

Week: 1

Day: 6

## Worksheet

Date:



Queen



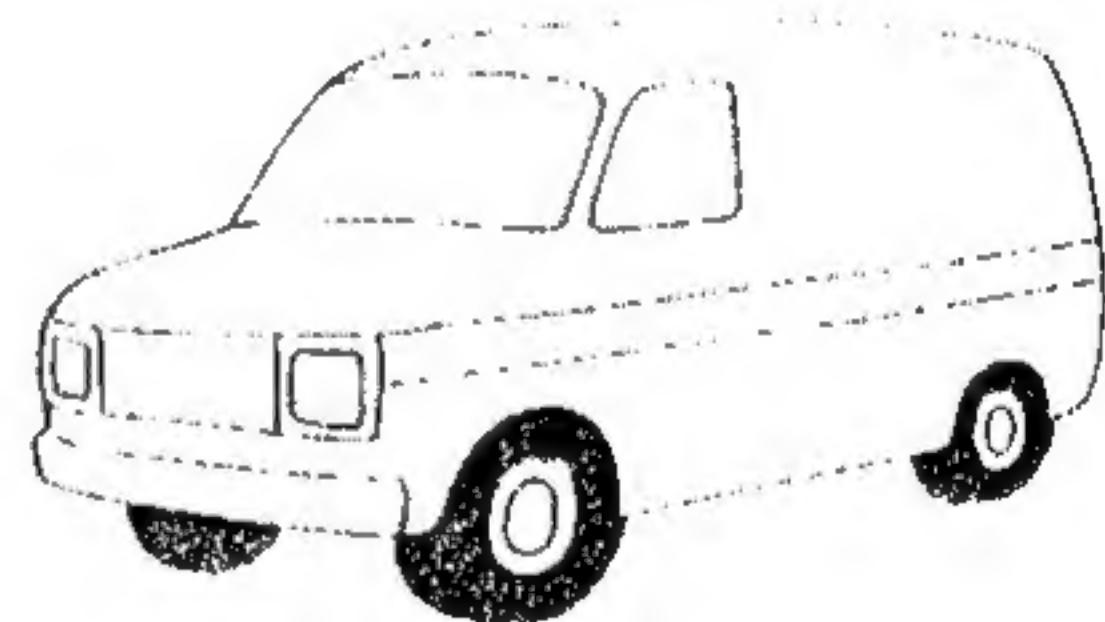
Yacht



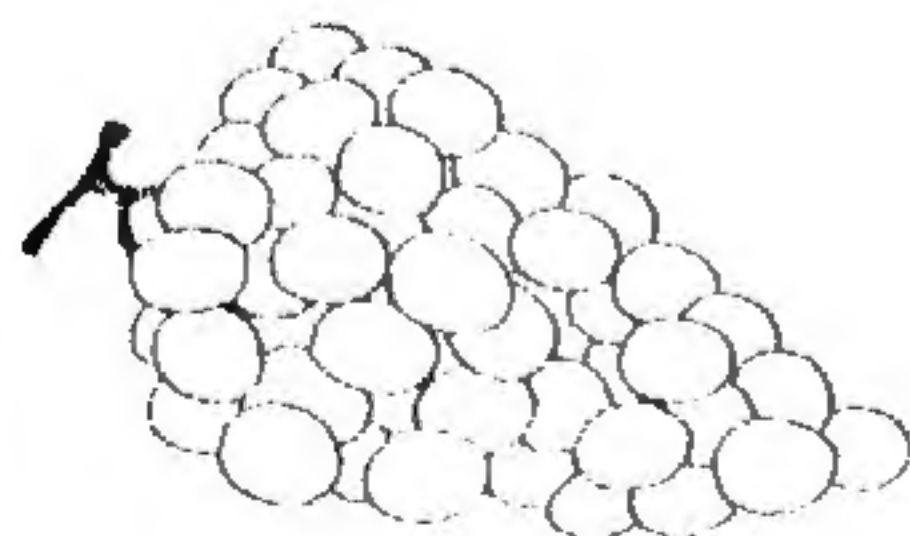
King



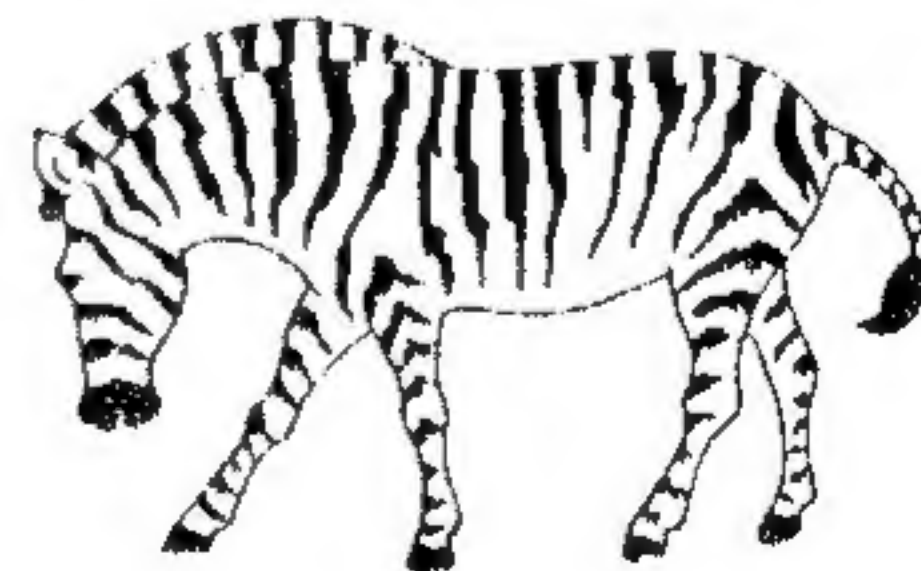
Van



Grapes



Zebra



Water melon



EXIT





Level: 3

Term: 2nd


Week: 2

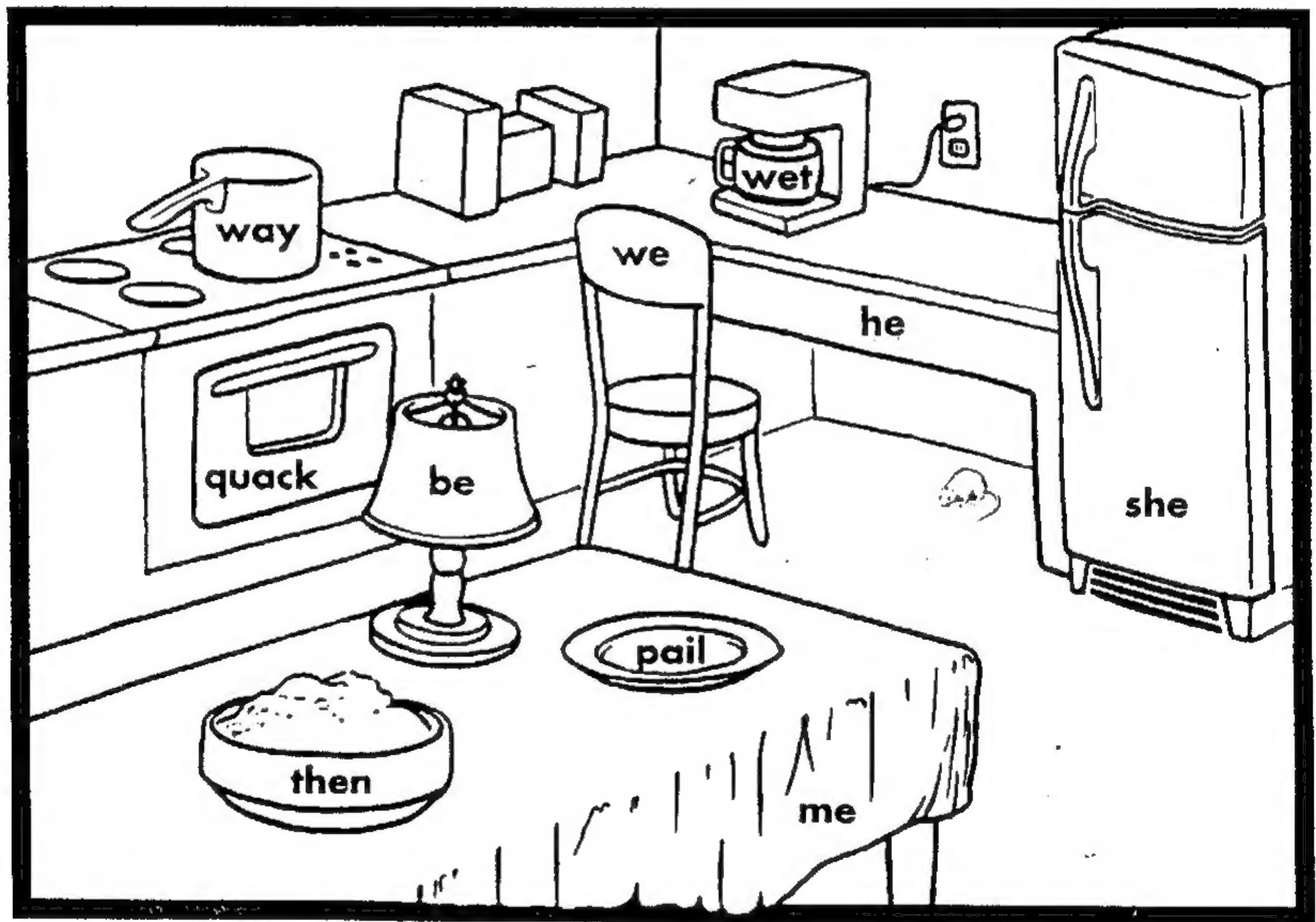
Day: 1

## Worksheet

Date:

# EEEEEEK!

Help the mouse find the things he can hide under to keep from being hit by the broom. Color the things with the same long vowel sound you hear in .



Skill: Long Vowel E (e)

**Level: 3**

**Term: 2**

**Week: 2**

**Day: 3**

**Reading**

**Text Page**



### **The Fox and the Crow**

**Once a crow stole a piece of cheese. He flew to a tree to eat it. He sat down on a branch of a tree, with a piece of cheese in his mouth. A clever fox saw him and came near the tree. The fox said to the crow, “ What a fine bird you are! You have bright, shining feathers and a beautiful body. You must have a good voice. Please sing a song for me.”**

**The crow felt proud of him self and opened his mouth to sing a song. As he made the caw – caw sound, the piece of cheese fell on the ground. The fox ate the cheese and went away laughing at the foolish crow.**



Level: 3

Reading

Term: 2

Work sheet

Week: 2

Day: 3

The Fox and The Crow

**Task 1: Read the story and write yes or no for each sentence**

**Yes No**

----- **Once a fox stole a piece of cheese.**

----- **The crow was sitting on the branch of tree.**

----- **The fox sang a song for the crow.**

----- **The fox ate the cheese.**

**Task 2: Read again and choose the right word (only write the number).**

**1. The crow was holding a piece of \_\_\_\_\_ in his mouth.**

- a. **Meat**
- b. **Cheese**
- c. **Bread**

**2. The fox made a request to crow to sing a song because \_\_\_\_\_ .**

- a. **The crow had a good voice.**
- b. **The crow was holding a piece of cheese in his mouth.**
- c. **The fox wanted to hear a song.**

**3. The crow sang a song because \_\_\_\_\_ .**

- a. **He was happy to hear his praise.**
- b. **He liked singing.**
- c. **He wanted to give his piece of cheese to the fox.**

Level: 3  
Term: 2nd  
Week: 2  
Day: 4

# Worksheet ( Shilan and Kelly )

Date:

Write these sentences out again. Correct the mistakes.

shilan lives in luton he was born in may his birthday is on saturday



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kelly comes from scotland she is eight years old kelly was born in  
january she loves to go to town with her friend mark

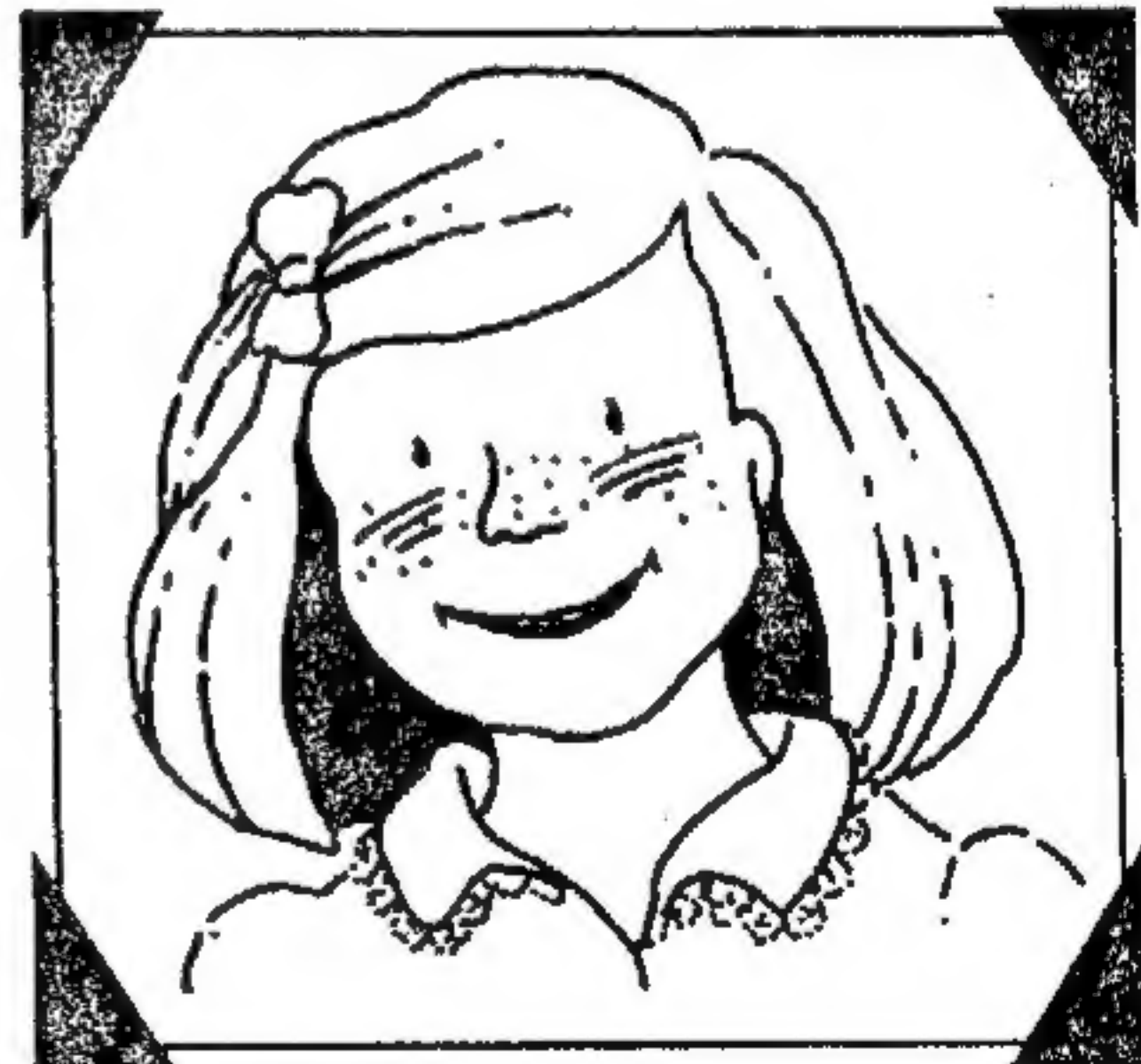
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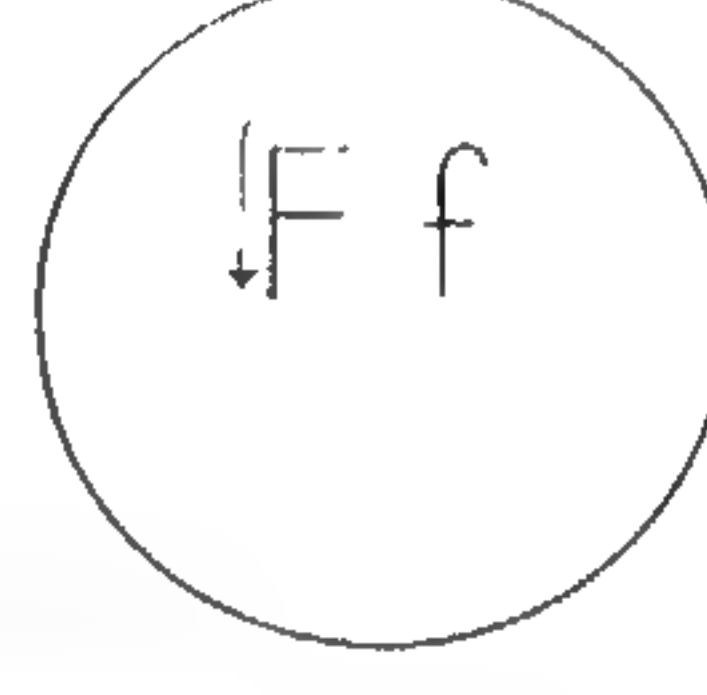
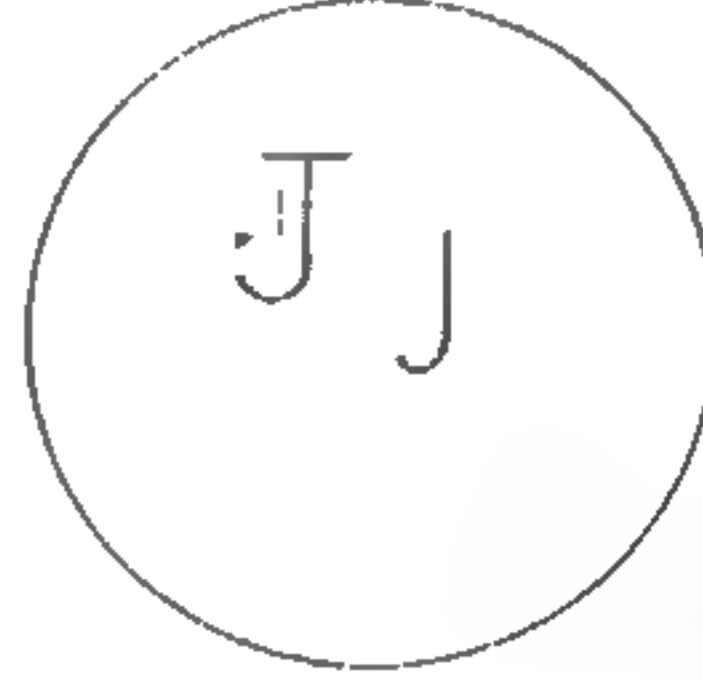
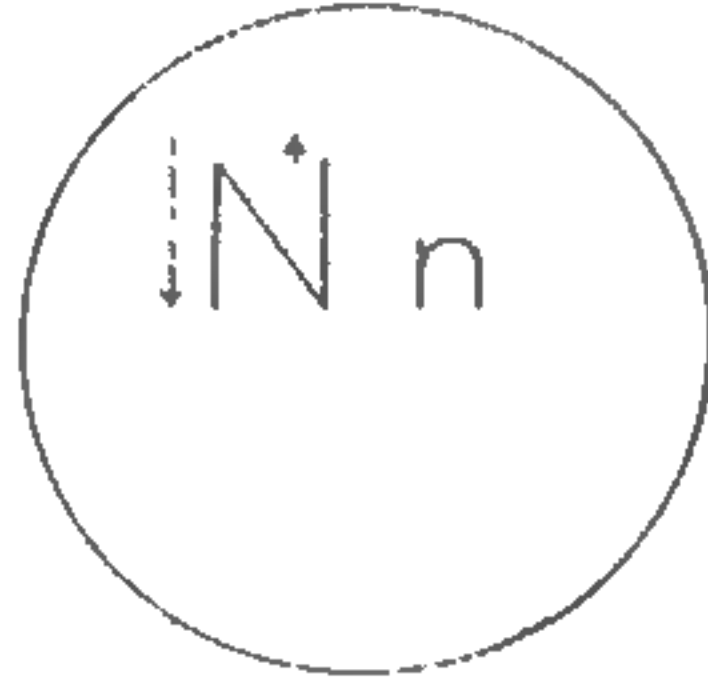
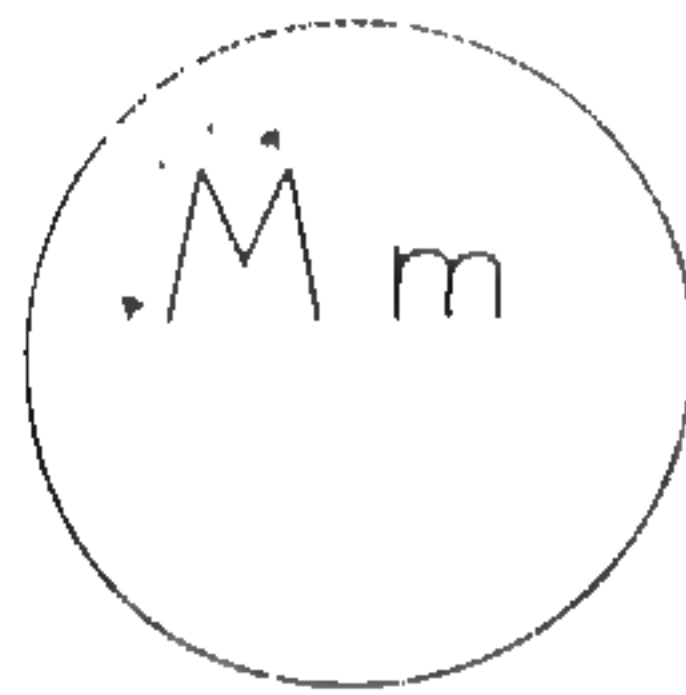
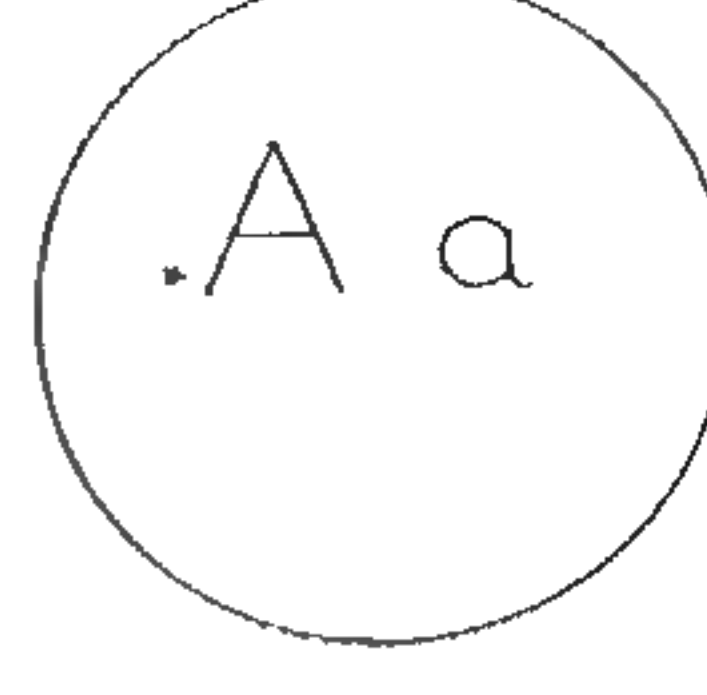
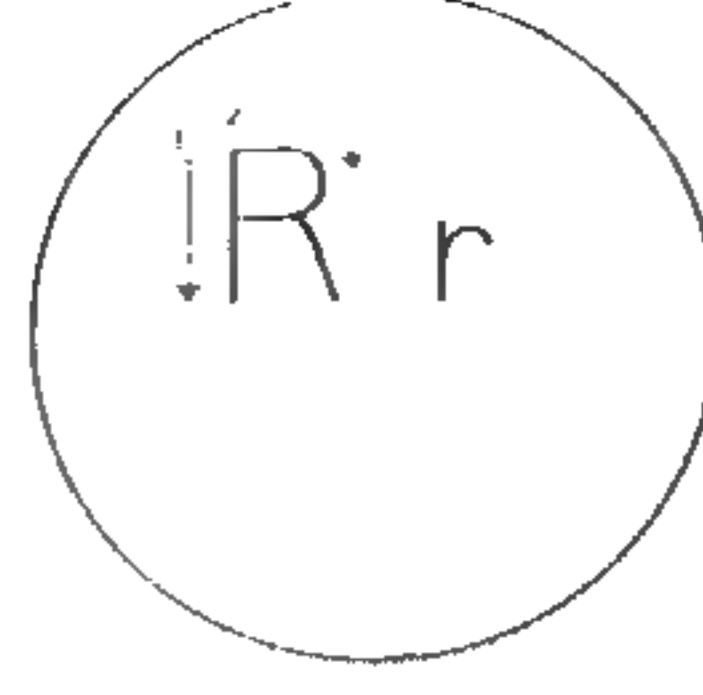
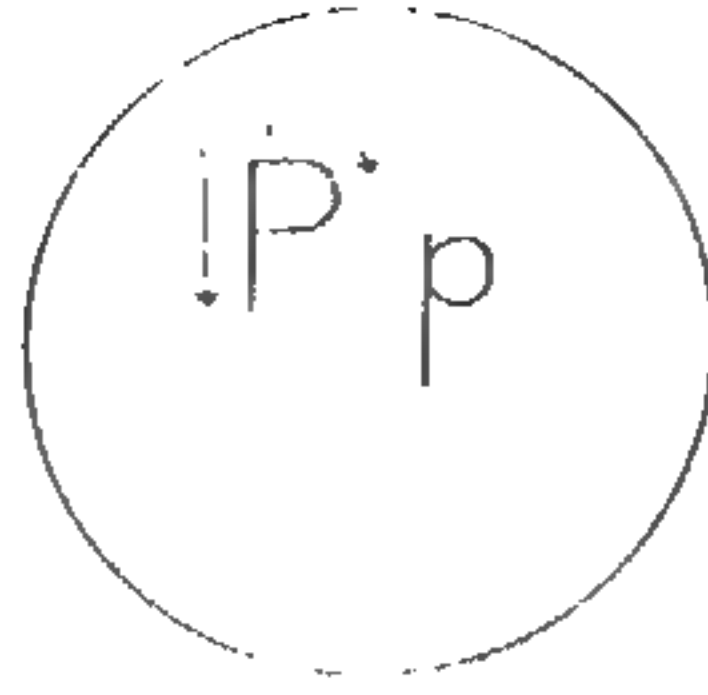
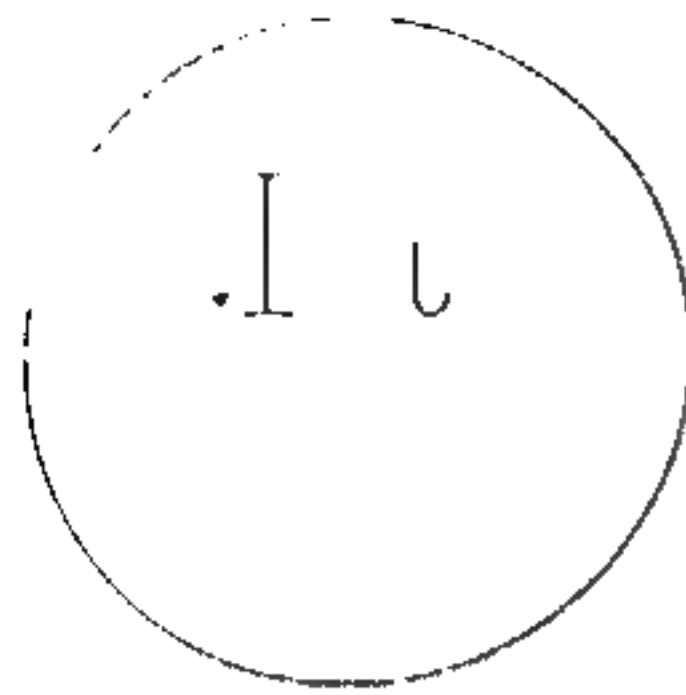
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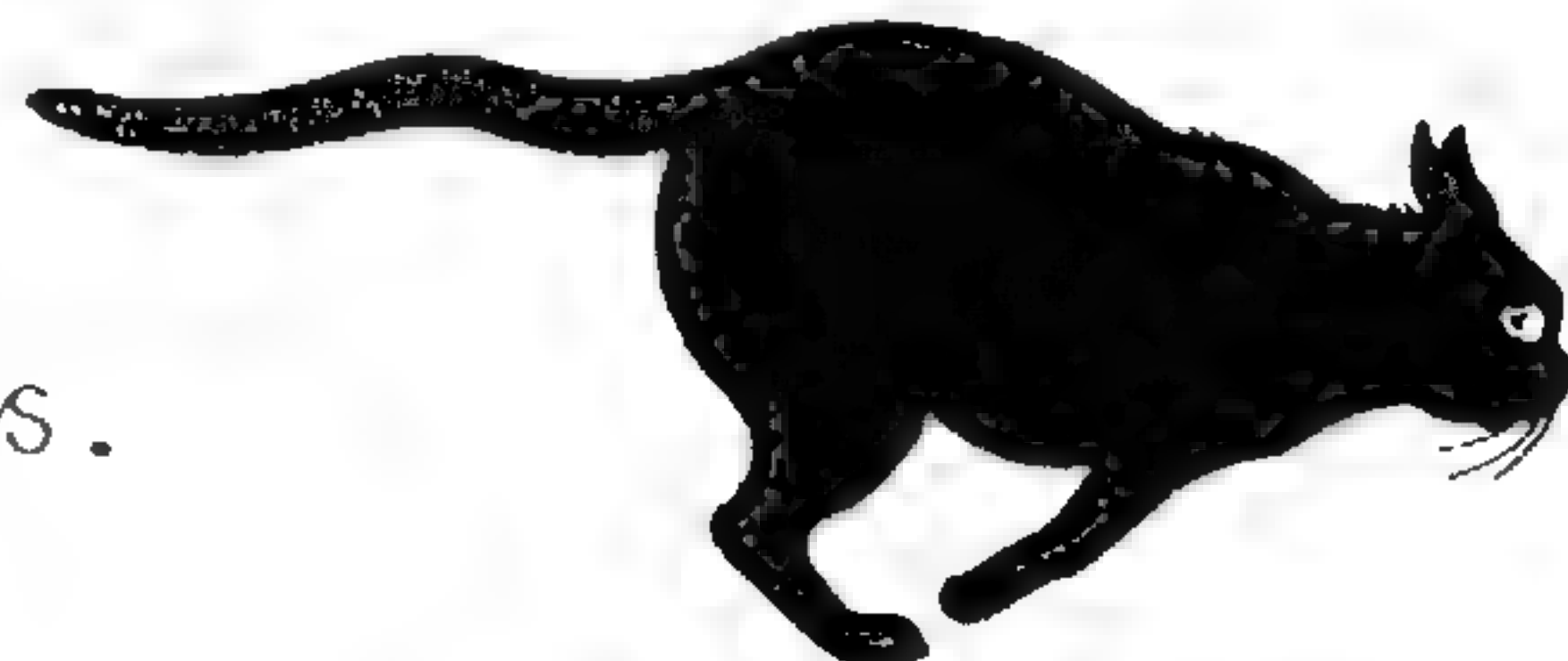




Please help me out.



Are these men cross?



Rats can't chase cats.

My pet mouse is on my arm.





**Level: 3**

**Term: 2**

**Week: 2**

**Day: 6**

**Worksheet**

**Assessment**

- 1 a) Circle the word which have long vowel sound of - - - hay

bay

boy

play

way

spy

- b) Write the rhyming words

bee

- 2 Complete the dialogue

St.1 When is your birthday?

St.2 \_\_\_\_\_

3. Write the names (any four) of rainbow colours

1. \_\_\_\_\_ 3. \_\_\_\_\_

2. \_\_\_\_\_ 4. \_\_\_\_\_

4. Complete with the given words

Shopkeeper, pilot, artist, tailor.

1. A \_\_\_\_\_ makes clothes. 3. An \_\_\_\_\_ paints pictures.

2. A \_\_\_\_\_ sell things. 4. A \_\_\_\_\_ flies an aeroplane.

5. Complete the story.

Once a crow stole a piece of \_\_\_\_\_. The \_\_\_\_\_ said, "what a fine bird you are!" The crow felt proud of him and \_\_\_\_\_ his mouth. The piece of cheese \_\_\_\_\_ on the ground.

Level: 3

Term: 2nd

Week: 3

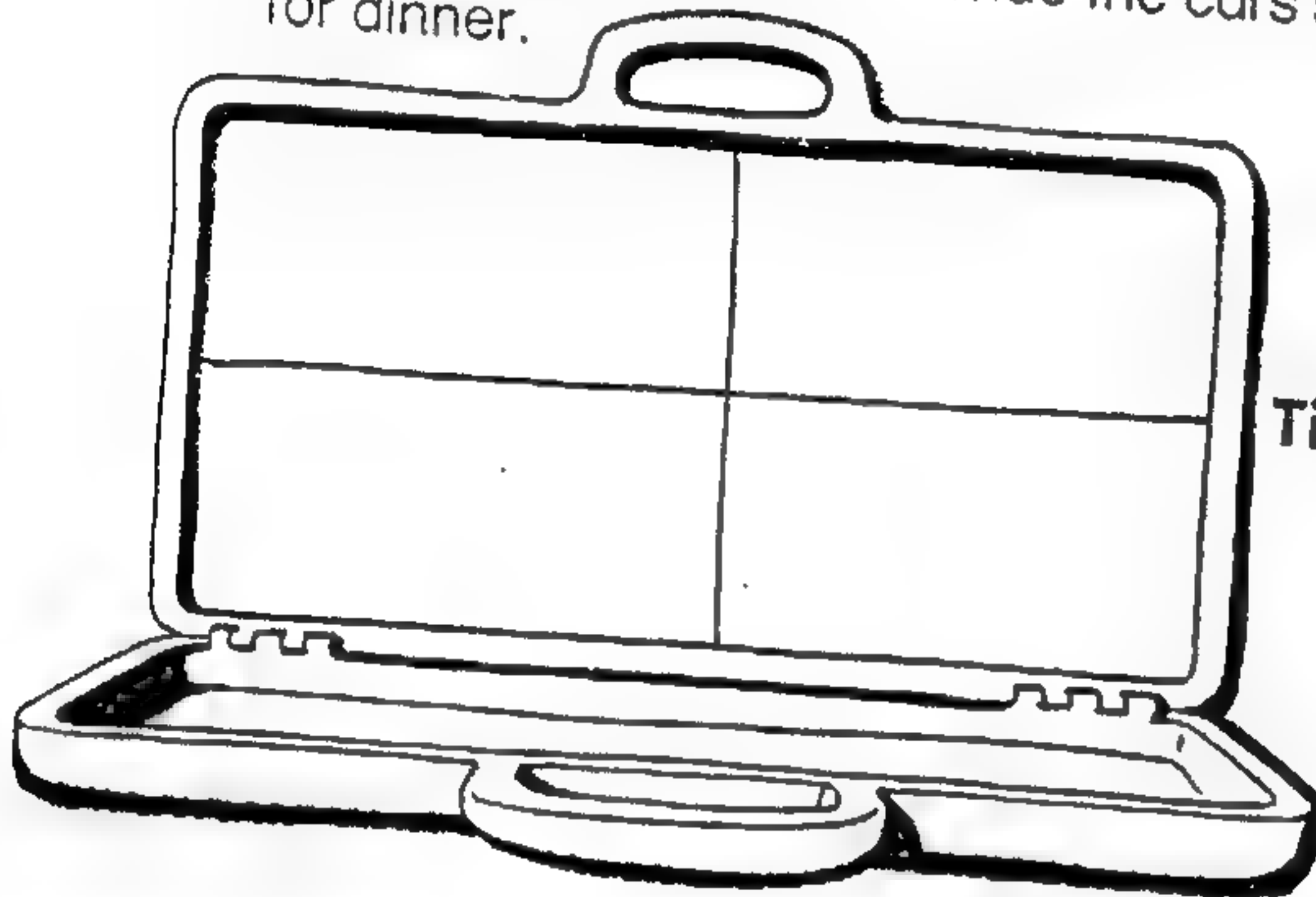
Day: 1

## Worksheet

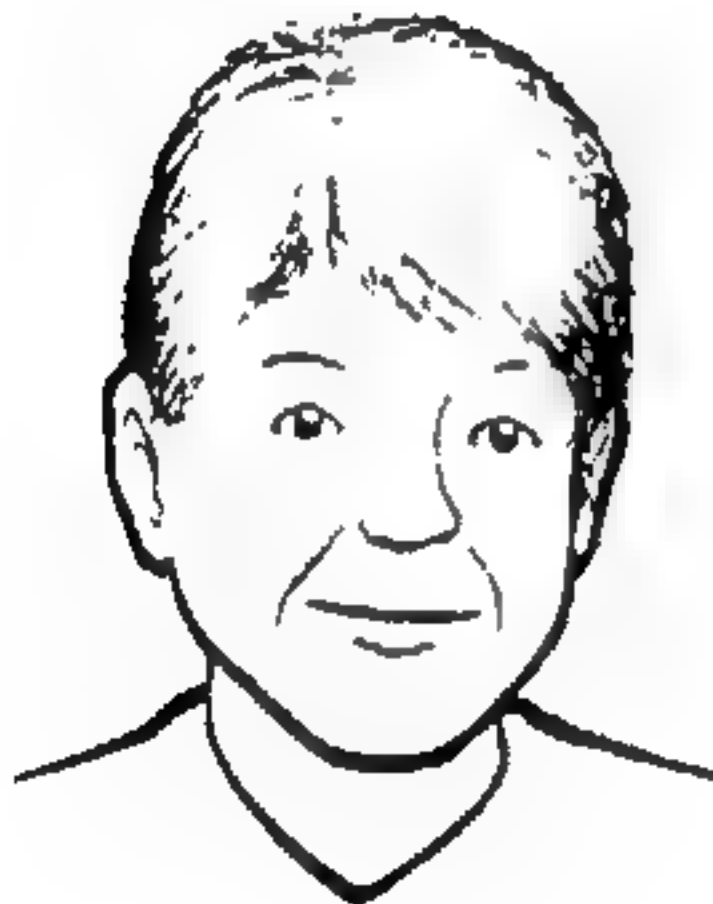
Date:

# SHY TYRONE

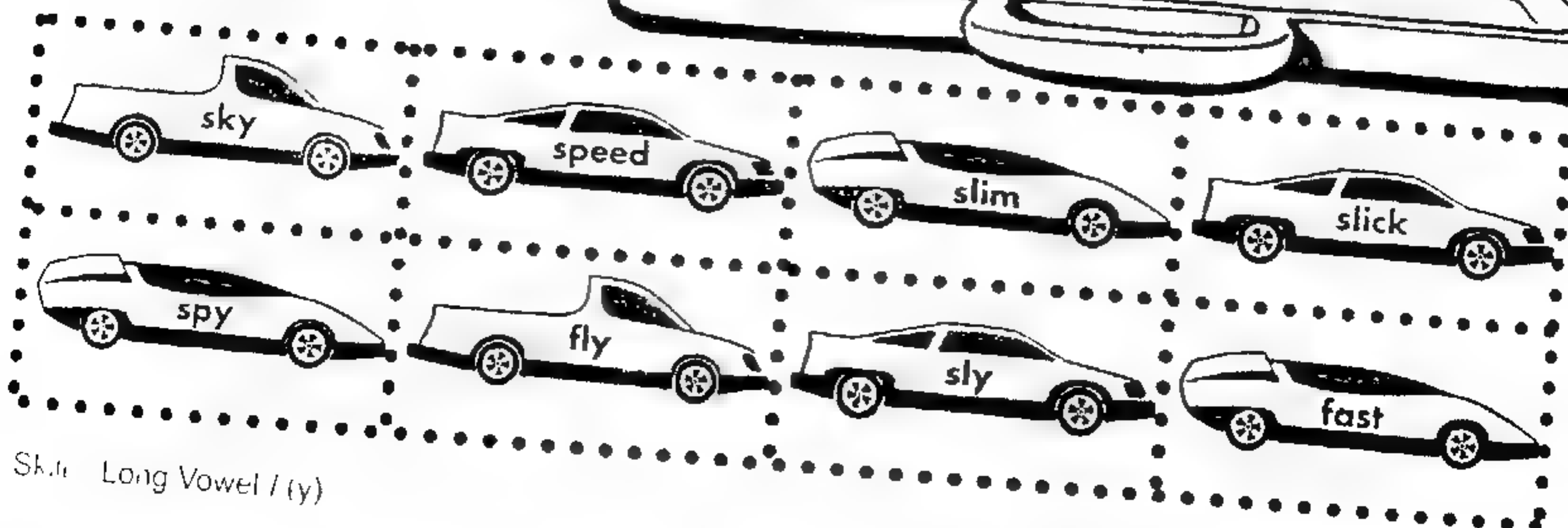
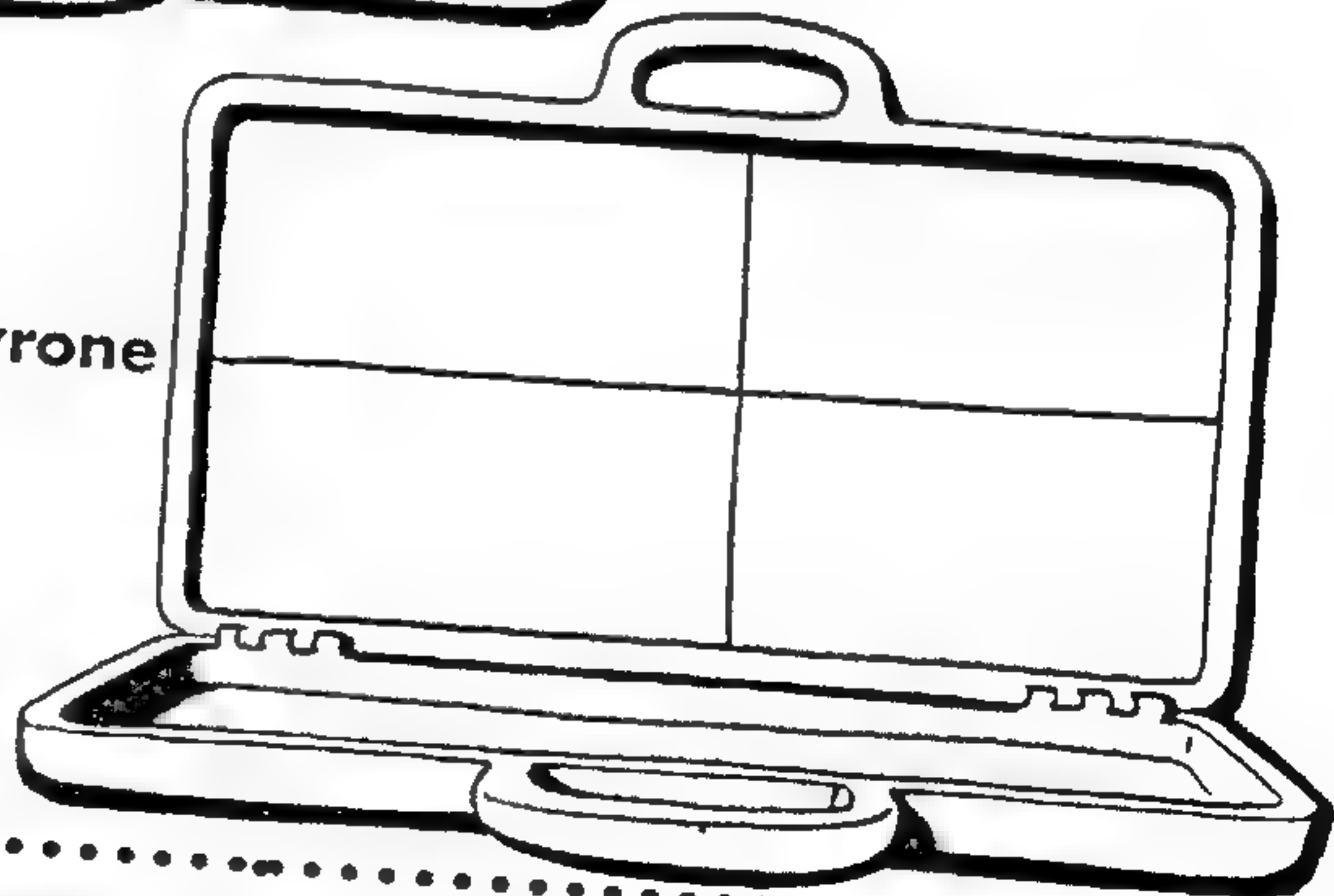
Shy Tyrone likes to play cars with Tim. Tyrone and Tim have a lot of cars that look alike. Tyrone writes words that have a long i sound on his. Help them divide the cars so Tyrone can go home for dinner.



Tim



Tyrone



Skills: Long Vowel / (y)

**Level: 3**

**Term: 2**

**Week: 3**

**Day: 2**

**Worksheet  
(The Carrot Seed)**

**Date:**

**Task 1:** Listen again and underline the correct words you hear.

1. A little (boy/girl) planted a carrot seed.
2. Every day the little boy pulled up the (weed/seeds).
3. A (something/nothing) came up.
4. Everyday he sprinkled the (ground/pot).
5. And then one day, a (parrot/carrot) came up.

**Task 2:** Write numbers on the line as you listen in the order. First is done for you.

- His big brother said, "I'm afraid it won't come up".
- 1. A little boy planted a carrot seed up.
- Everyone kept on saying it wouldn't come up.
- His father said, "I'm afraid it won't come up".



Level: 3

Term: 2nd

Week: 3

Day: 3

Worksheet

Text Page

Date:

## Topic Work



The children are in the classroom.

They are doing topic work about farms and food.

Each group of four children

chooses a different part of the topic.

They find things out from books

and then make their own books.

Mark, Lyn, Paul and Kay are in one group.

"Farmers are very important people," said Lyn.

"They grow things for us to eat."

"I wish I lived on a farm," said Paul.

"What for?" asked Mark. "You might not like it."

"I'm sure I would," replied Paul. "I could stop at home  
and look after the animals all day."

"Oh no you couldn't," said Kay.

"You'd still have to go to school."

<b>Level: 3</b>		
<b>Term: 2</b>		<b>Reading</b>
<b>Week: 3</b>	<b>Work sheet</b>	
<b>Day: 3</b>	<b>(Topic work)</b>	

**Task 1:      Tick the words from the each group to answer the questions.**

**. Which are farm machines?**

**Tractor, Piano, Car, Plough, Thresher.**

**2. Which are farm animals?**

**Foxes, Cows, Elephants, Bulls, Sheep, Tiger.**

**3. Which are farm crops?**

**Roses, Wheat, Potatoes, Tulip, Sugar cane.**

**Task 2:      Read the text and tick the sentences which are true.**

- 1. Children are working in a group of four.  
Children are working separately.**
- 2. Each group chooses a different topic.  
Each group chooses a different part of topic.**
- 3. Formers grow crops for all of us.  
Farmers grow crops for themselves.**

**Task 3:      Fill in the blanks with for or four. Remember four always means the number 4.**

- 1. Farmer keep cows \_\_\_\_\_ milk.**
- 2. A tractor has \_\_\_\_\_ wheels.**
- 3. Sheep have \_\_\_\_\_ legs.**
- 4. Villages are always best \_\_\_\_\_ farms.**

el: 3  
m: 2  
cek: 3  
ay: 5

Writing

Work Sheet  
(My Friend)

## My Friend

Sana wanted everyone to  
know about her friends.  
First she made some notes.  
Then she wrote about her friend:

Task 1 Read:

Faryal \_\_\_\_\_ blue eyes \_\_\_\_\_  
short hair \_\_\_\_\_ likes pink colour \_\_\_\_\_  
plays hide and seek.

My special friend is Faryal. She has blue eyes. Her hairs are short and she always wears clip in her hair. Her favourite colour is pink and she always wears frocks. She studies in Kohsar Academy. She is very fond of playing hide and seeks. Her house is not very far. We usually play together in the evening.

Task 2: Who is your best friend? Write some notes (points) first. Then write more about your friend in your C/Work copy.

Name: \_\_\_\_\_  
Eyes: \_\_\_\_\_  
Hair: \_\_\_\_\_  
Likes: \_\_\_\_\_  
Doesn't like: \_\_\_\_\_  
Favourite games: \_\_\_\_\_  
Studies: \_\_\_\_\_



vet: 3  
m: 2  
sek: 3  
ay: 6

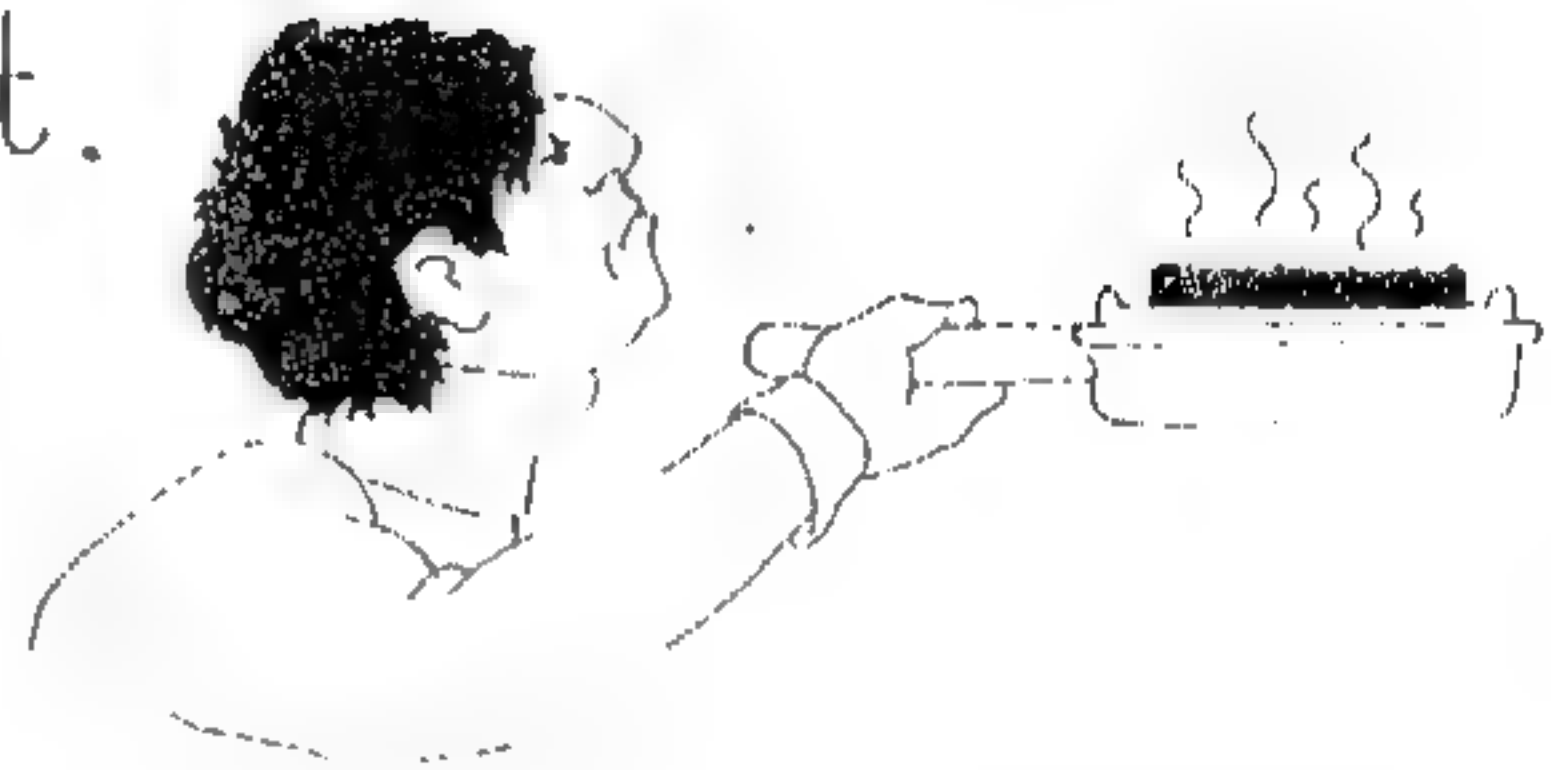
# Writing Practice

ba be bi bo bu br bl

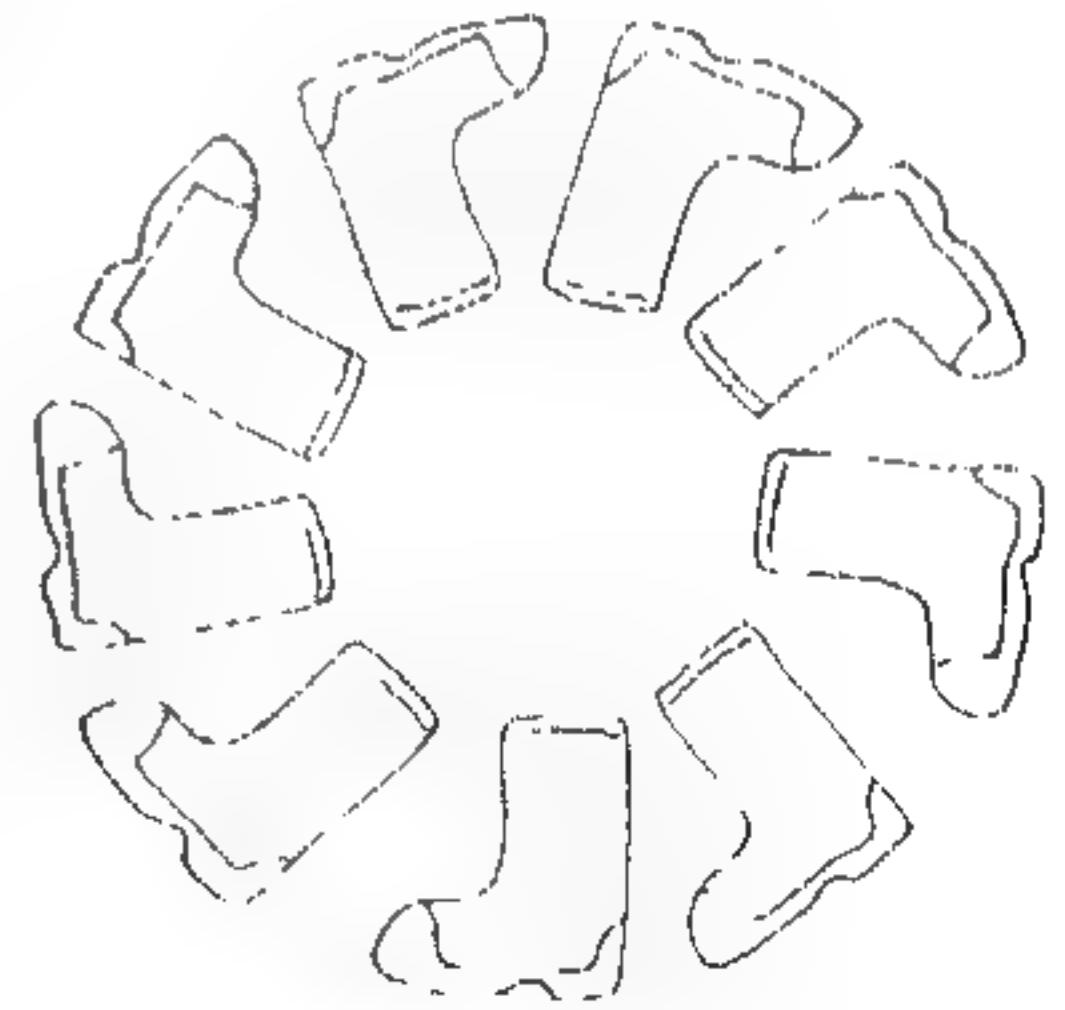
ab eb ib ob ub bs oy

ball tubs blue sobs bins bull

Dad burnt the toast.



Nine boots are in a ring.



Bath time is here.




Level: 3  
Term: 2nd  
Week: 4  
Day: 1

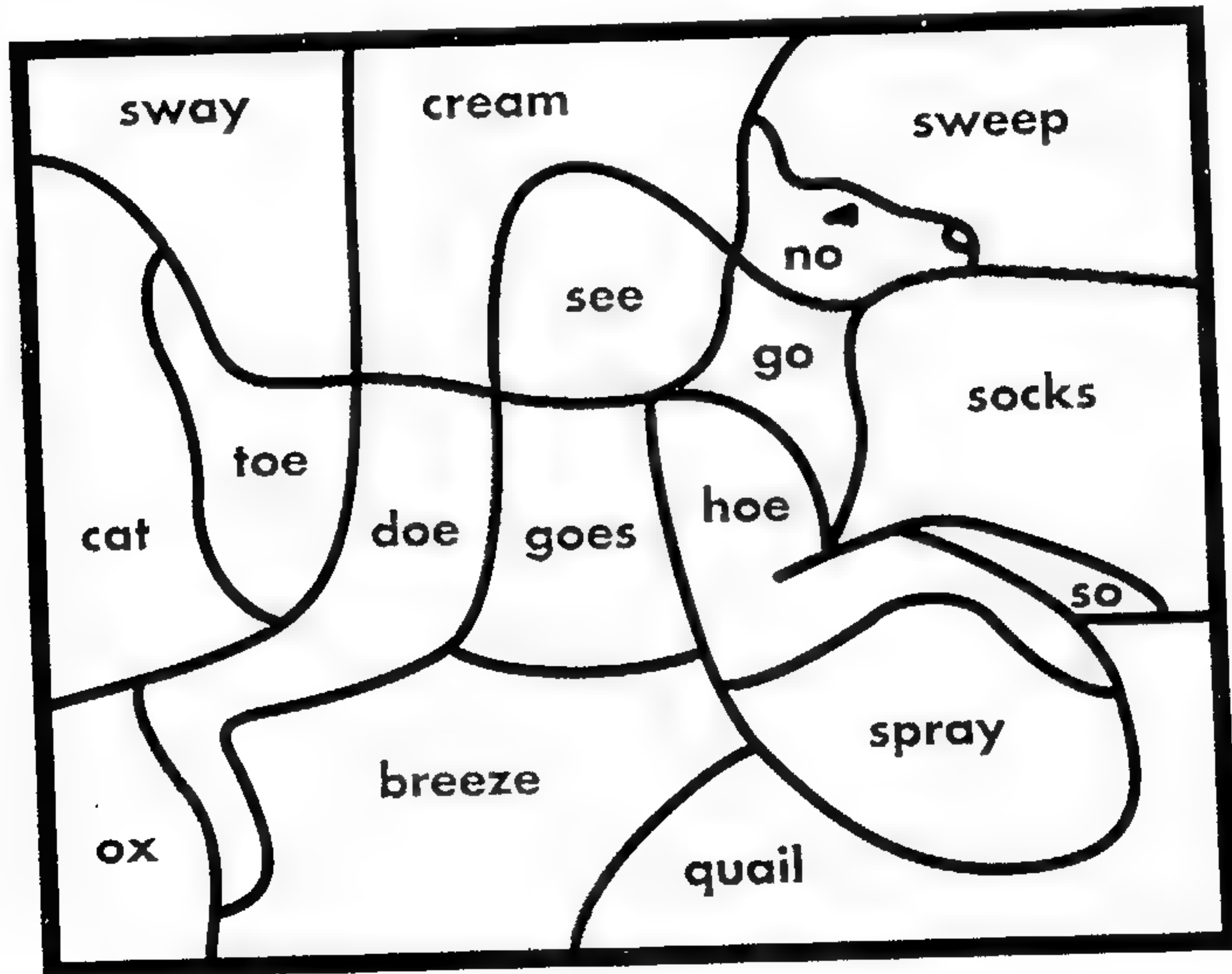
## Worksheet

Date:

de how much time and

# OH DEER!

Moe and Joe saw an animal run across the road. To find out what it was, color all of the words brown that have the same vowel sound you hear in . Color all of the other words green.



BONUS: This is a picture of one of the long o words you colored.  
What is it?

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Skill: Long Vowel O (oe and o)

Level: 3

Term: 2nd

Week: 4

Day: 4

## Worksheet

Writing

Date:

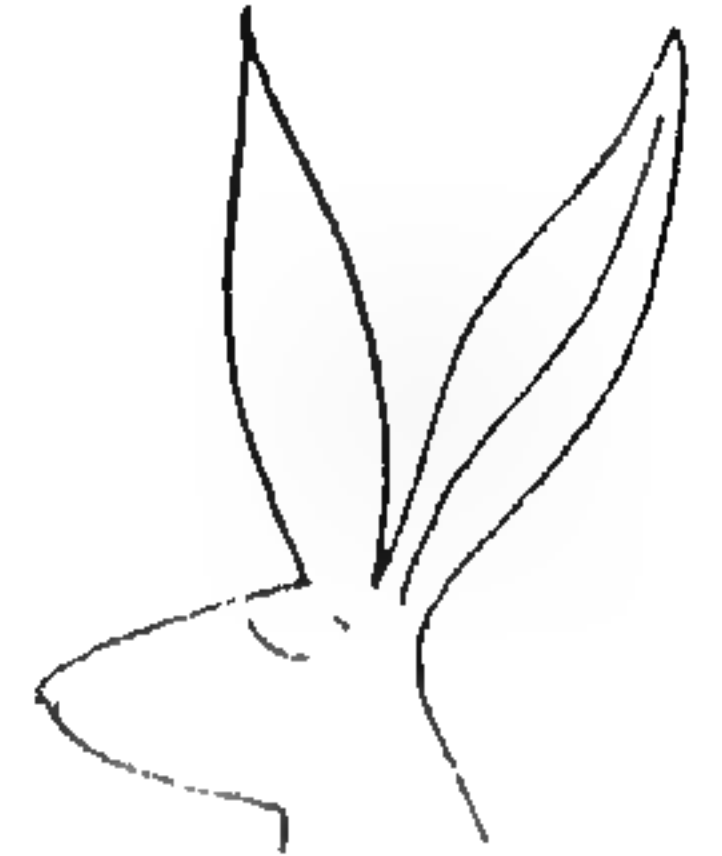
### The hare and the tortoise

Find the right ending for each sentence.



The hare was very proud

"I will stop now."



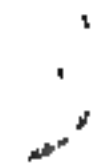
The hare said to the tortoise,

"Here I am " said the tortoise,  
"I got here first."



The tortoise will never catch me  
," said the hare,

"Let's run a race."



The tortoise

got to the park first.

The hare woke up. "Where is the  
se?" he said.

because he could run fast.



f f

fr

from fry frog friend fresh

f f

fl

flower fly flat flag floor flea



A flea is on a frog.



This flower is for my friend.

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Week : 4

Day : 5

Writing Practice

Level : 3

Term : 2nd

**Level: 3**

**Term: 2**

**Week: 4**

**Day: 6**

**Worksheet**

**Assessment**

1. **Write the rhyming words.**

Go \_\_\_\_\_

Sky \_\_\_\_\_

2. **Complete the dialogue.**

St.1      Oh' dear I'm hungry.

St.2      \_\_\_\_\_

St.3      Then, let's go home and eat.

3. **Write answers.**

1. **What were the children doing?**

\_\_\_\_\_

2. **Why are farmers important people?**

\_\_\_\_\_

4. **Write four lines about your friend.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. **Use for or four in the gaps.**

1. **Farmers keep cows \_\_\_\_\_ milk.**

2. **A tractor has \_\_\_\_\_ wheels.**

Level: 3

Term: 2nd

Week: 5

Day: 1

## Worksheet

Date: \_\_\_\_\_

# COOL WORDS

Write the word for each picture. Then find the words in the seek-and-find.

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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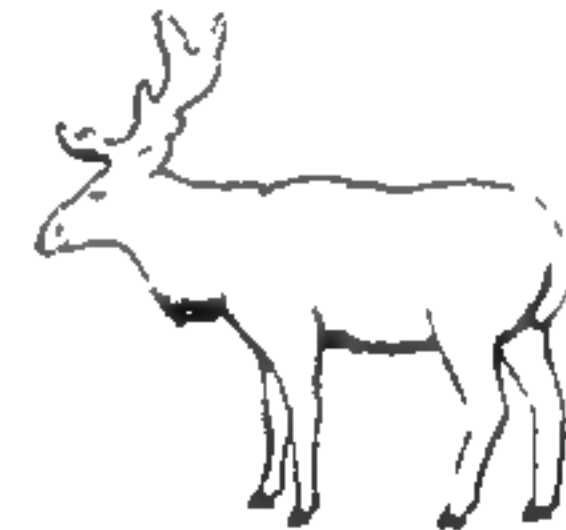
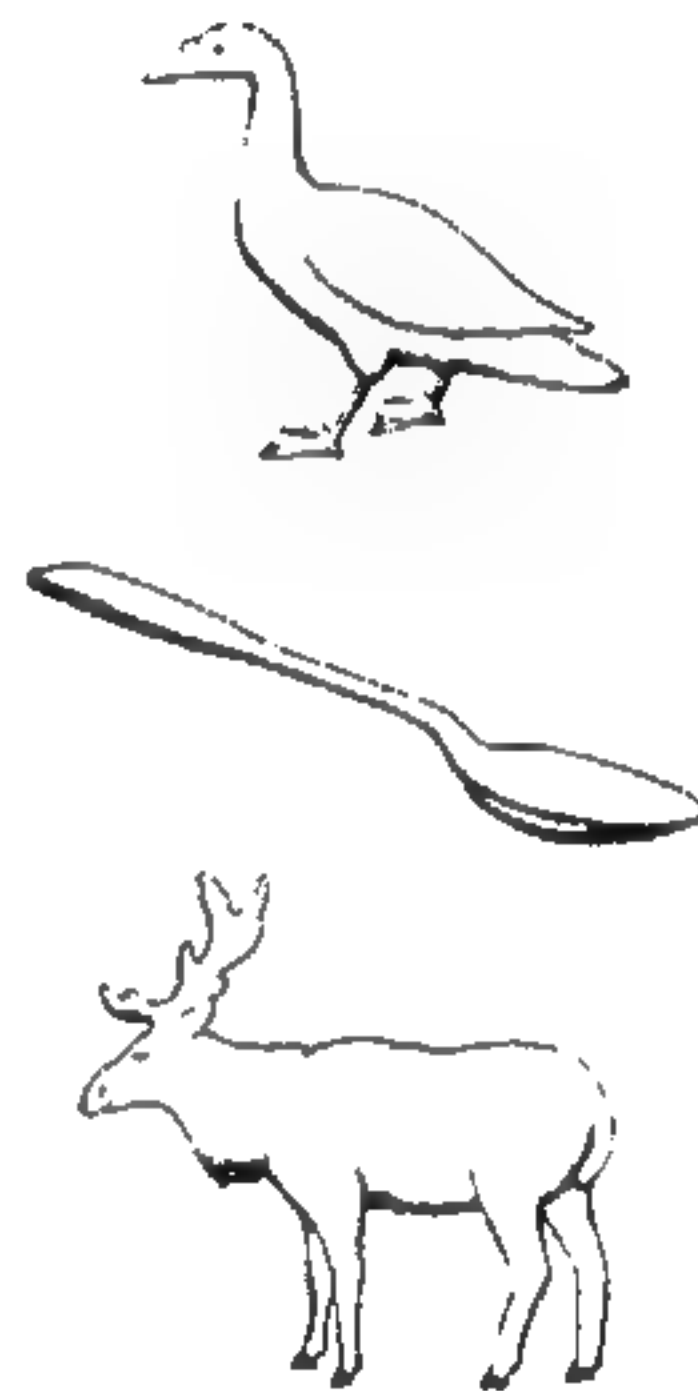
\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_



sk: 2

N O G S P O O N

G O M O O S E O

T P M T O O P O

S T O O L S N P

S O O O G E E M

B U N S N S O O



**Level: 3**

**Term: 2**

**Week: 5**

**Day: 2**

**Worksheet**

**Communication**

**(Each Peach Pear Plum)**

**Task 1: Listen and underline the rhyming words in each line.**

- Each peach pear plum, I spy Tom thumb.
- Tom thumb in the cupboard, I spy mother Hubbard.
- Mother Hubbard down the cellar, I spy Cinderella.
- Cinderella on the stairs, I spy the three bears.
- Three bears out hunting, I spy baby Bunting.
- Baby Bunting fast asleep, I spy Bo \_\_\_\_ Peep.
- Bo \_\_\_\_ Peep up the hill, I spy Jack and Jill.
- Jack and Jill in the ditch, I spy the wicked Witch.
- Wicked Witch over the wood, I spy Robin Hood.
- Robin Hood in his den, I spy the bears again.
- Three bears still hungry, they spy Baby Bunting.
- Baby Bunting safe and dry, I spy Plum Pie.
- Plum Pie in the sun, I spy - - - - everyone.

Level: 3  
Term: 2nd  
Week: 5  
Day: 3

## Worksheet

### Text Page

Reading

Date:

# Mr Khan's day

Always  
Often/sometimes/never

Mr Khan wakes up at six o'clock every morning.

He brushes his teeth every morning. He never forgets!



Mr Khan has his breakfast at eight o'clock. He sometimes has his breakfast at nine o'clock.

Mr Khan likes to look at the birds in his garden. He always gives the birds some bread.



In the evening, Mr Khan often goes for a walk. Sometimes he walks beside the river. Sometimes he walks along the road.

At night, Mr Khan listens to the radio. Sometimes he reads a book. Mr Khan never watches television. He doesn't have a television set.

Mr Khan says his prayers every day.

**Level: 3**

**Term: 2**

**Week: 5**

**Day: 3**

**Work Sheet**

**(Mr Khan's Day)**

**Reading**

---

**Task 1: Look at the page and fill up with the works of Mr Khan does daily.**

**Six o'clock** | \_\_\_\_\_

**Eight o'clock** | \_\_\_\_\_

**In the evening** | \_\_\_\_\_

**At night** | \_\_\_\_\_

**Task 2: Read the text again and give numbers to the work as Mr Khan does in his day's routine. First is done for you.**

\_\_\_\_\_ **He listens to the radio.**

\_\_\_\_\_ **He brushes his teeth.**

\_\_\_\_\_ **1 He has his breakfast at eight o'clock.**

\_\_\_\_\_ **He goes for a walk.**

**Task 3: Read the text again and write true sentences.**

**1. Mr Khan always** \_\_\_\_\_ .

**2. He never** \_\_\_\_\_ .

**3. He often** \_\_\_\_\_

**4. He some times** \_\_\_\_\_



Level: 3

Term: 2

Week: 5

Day: 5

## Worksheet

Date: \_\_\_\_\_

### Lost in the park

Read the story and fill in the missing words.

car      park      the      you      hand      find      where  
call      saw      station      policemen      Mum  
lost      said      help      police



Peter was lost in \_\_\_\_\_ big park. He could not \_\_\_\_\_

his mother. He \_\_\_\_\_ a police car. He put out his \_\_\_\_\_

The \_\_\_\_\_ stopped. "What is it?" said the \_\_\_\_\_

"I don't know \_\_\_\_\_ my mum is. She's \_\_\_\_\_ in th

park." "I can \_\_\_\_\_ you. Let's call the police \_\_\_\_\_

# Writing Practice

lay hil tro tor our own boy

ble twi are eat swe sna

ail ree ubb oat oar two

Three children play in the rain.



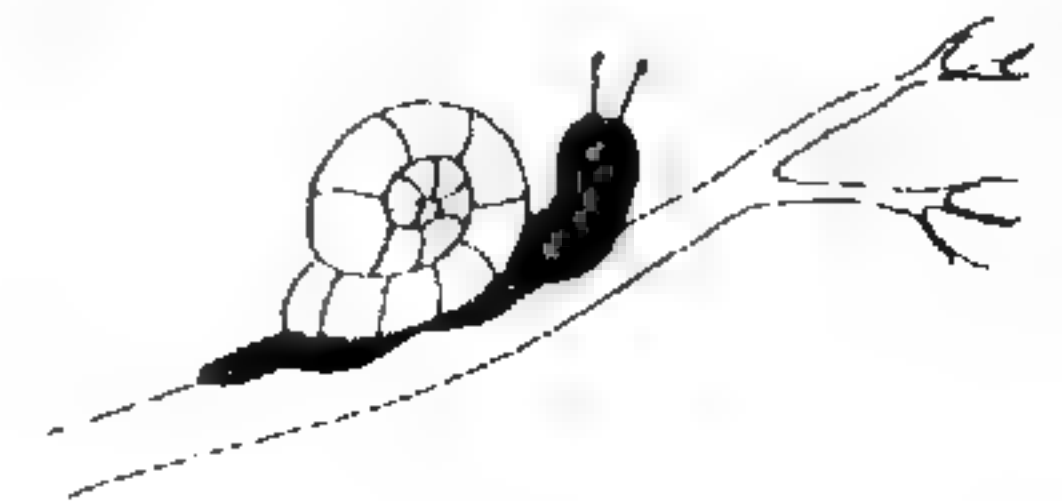
A boy is blowing bubbles.



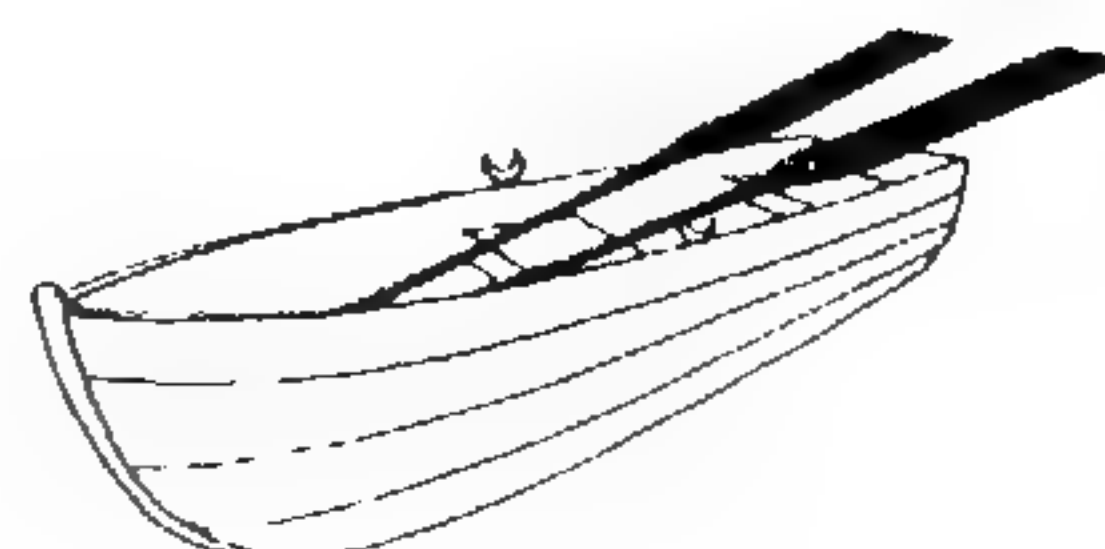
The twins are eating sweets.



A snail creeps up a branch.



A boat has two oars.



Level: 3

Term: 2<sup>nd</sup>


Week: 6

Day: 1

## Worksheet

Date:

# SILLY WILLY

Silly Willy is a little mixed-up. Unscramble the letters to make words with the ending sound you hear in . Then match each word to its picture.

1. onpy

\_\_\_\_\_  
- - - - -  
\_\_\_\_\_



2. dyla

\_\_\_\_\_  
- - - - -  
\_\_\_\_\_



3. nenpy

\_\_\_\_\_  
- - - - -  
\_\_\_\_\_



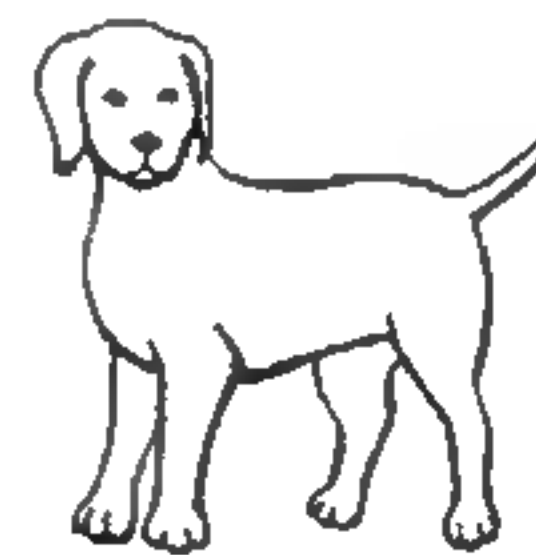
4. wentty

\_\_\_\_\_  
- - - - -  
\_\_\_\_\_



5. icyt

\_\_\_\_\_  
- - - - -  
\_\_\_\_\_



6. ejlly

\_\_\_\_\_  
- - - - -  
\_\_\_\_\_



7. pyppu

\_\_\_\_\_  
- - - - -  
\_\_\_\_\_



Skill -y



Level: 3  
Term: 2nd  
Week: 6  
Day: 4

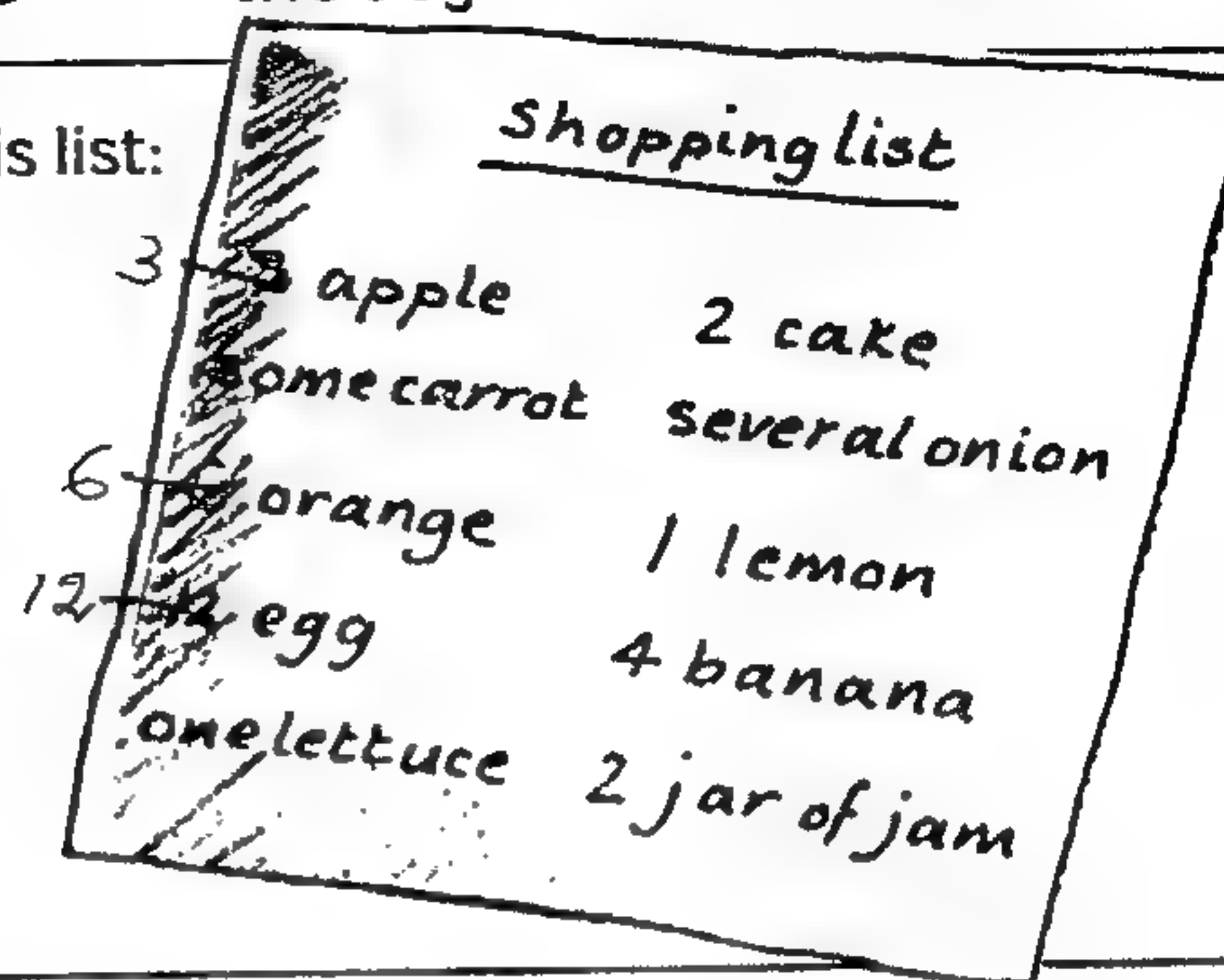
## Worksheet

Date:

# More than one

Usually we add an s to show there is more than one thing.  
three dogs      two boys      ten desks

Task 1 Add the correct endings in this list:



3. You can describe something that happens on any topic.

Sometimes we add es: two brushes, two kisses.  
(It's very difficult to say "brushs" or "kiss" – it makes a horrible hissing sound!)

Task 2 Fill in the missing words:



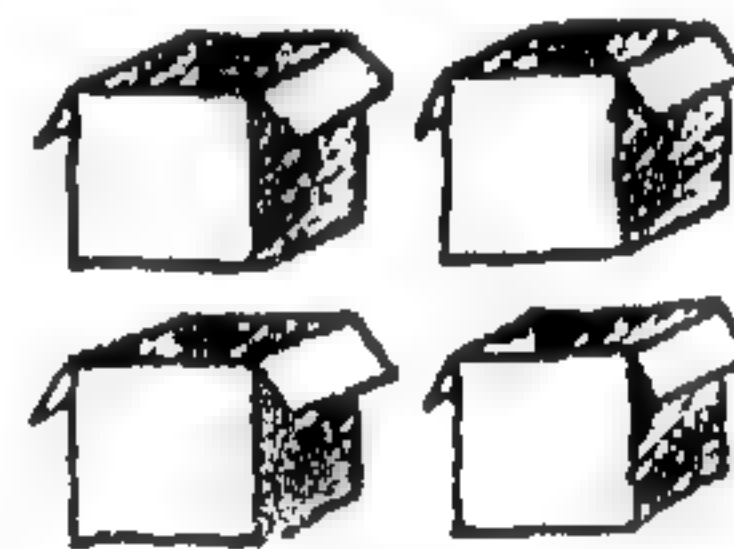
one witch



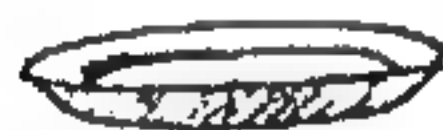
two \_\_\_\_\_



one box



four \_\_\_\_\_



one dish



three \_\_\_\_\_



one princess



two \_\_\_\_\_

For words ending in s, ss, sh, ch or x, we add es.

Task 4 Fill in the missing letters in this story. Add either s or es.

Once upon a time there were two princess\_\_\_\_\_ who loved pretending to be witch\_\_\_\_\_. They put on long black dress\_\_\_\_\_ and danced around with broomstick\_\_\_\_\_. They used bunch\_\_\_\_\_ of flower\_\_\_\_\_ for magic wand\_\_\_\_\_.

"We will give you three wish\_\_\_\_," they said to all their friend\_\_\_\_, but no one too much notice.

So they decided to make up spell\_\_\_\_\_ instead. They got some pencil\_\_\_\_\_ and three sheet\_\_\_\_\_ of paper and wrote down their first spell.

Level: 3

Week: 6

Term: 1

Day: 3

Reading

## In the park



On Saturday Sara and Paul went to the park.

They saw two boys playing football  
and two girls playing tennis.

They saw two ponds in the park.

Some children were paddling in the first pond.

Two ducks were on the second pond.

"Look," said Paul. "There's a lady throwing  
crumbs to the ducks."

"Yes," said Sara. "If you're a good boy  
perhaps she'll give you some."

**Level: 3**

**Term: 2**

**Week: 6**

**Day: 3**

**Worksheet  
"In the park"**

**Reading**

**Date:**

**Task I: Circle the things in this list that you think Sara and Paul saw in the park.**

**Trees      light house      sharks      water      birds**  
**factory      lifeboat      flowers      grass      carpet**  
**ducks      lady.**

**Task II: Paddling means; (Tick the correct answer)**

- a) Swimming**
- b) Beating water with an oar which looks like a bat.**

**Task III: Complete the gaps.**

- 1. Sara and Paul went to the park on \_\_\_\_\_.**
- 2. Boys were playing football and the girls were playing \_\_\_\_\_.**
- 3. \_\_\_\_\_ was throwing crumbs to the ducks.**
- 4. Some children were \_\_\_\_\_ in the pond.**

**Task IV: Write a sentence for each answer.**

- 1. When did Sara and Paul go to the park?**

- 
- 2. What were the two boys playing?**

- 
- 3. Where were the children paddling?**

- 
- 4. Where were the ducks?**
-

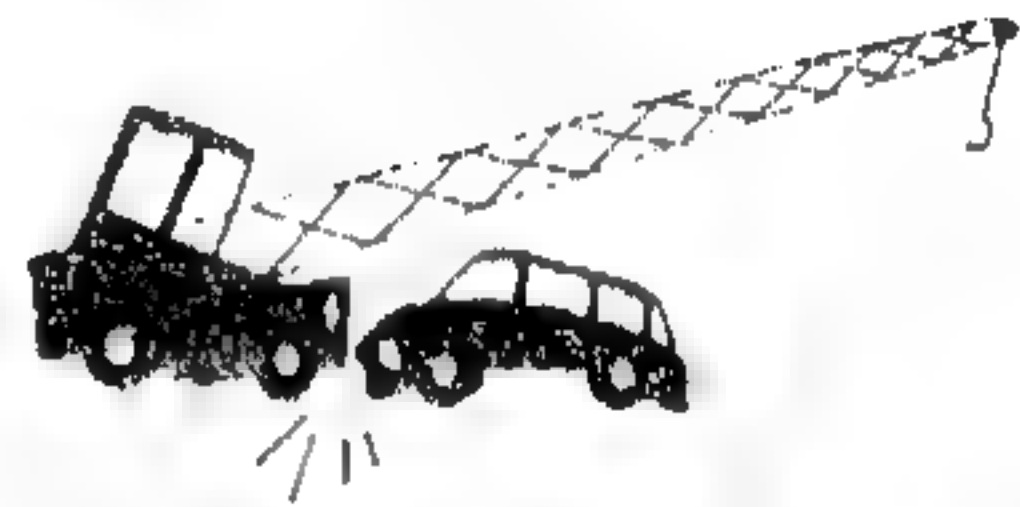


era clo di cla chu app she

lap ing and all oon sti low

tes bur imb ban ball pol

A crane and a car crash.



A clown climbs on a ball.



This boy is clapping.



This balloon is bursting.



Some plates are on a pole.



**Level: 3**

**Term: 2**

**Worksheet**

**Week: 6**

**Assessment**

**Day: 6**

1. Write three words that have the same ending sound.

Pony   - - - - -                      - - - - -                      - - - - -

2. Write a sentence for each answer.

a. When did Sara and Paul go to the park?

b. What were the two boys playing?

3. Tick the right answer.

Paddling means

a) Swimming

b) Beat water with a wood which look like a bat.

4. Complete the sentences with the given words.

Always, never, often, sometime.

1. I \_\_\_\_\_ get up early.

2. I \_\_\_\_\_ go with my parents for shopping.

3. I \_\_\_\_\_ never drive a car.

4. I \_\_\_\_\_ go to visit my uncle.

5. Complete the story.

Peter was lost in the big park. He could not call \_\_\_\_\_

He called a \_\_\_\_\_ .

Level: 3

Term: 2nd

Week: 7

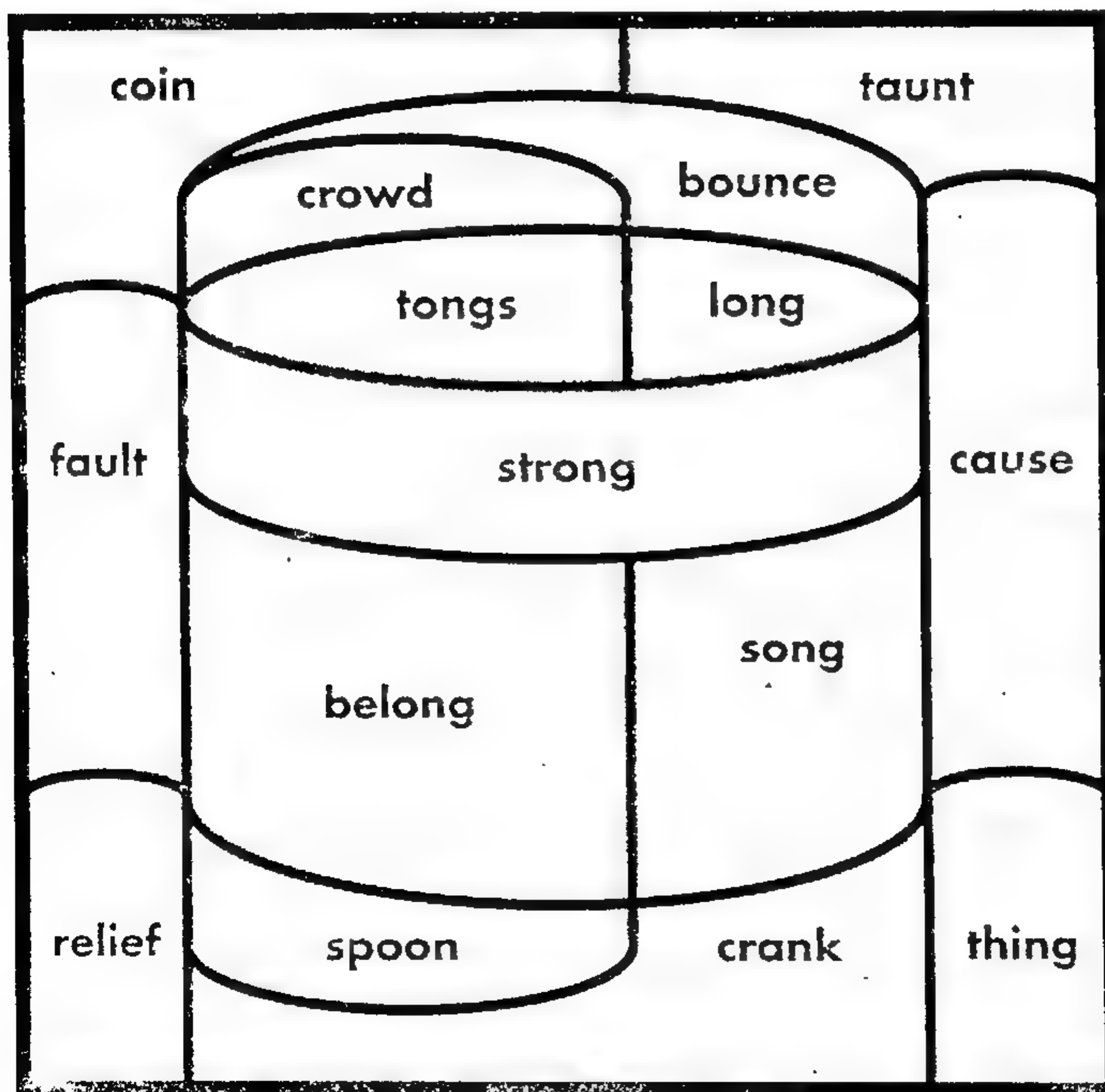
Day: 1

## Worksheet

Date:

# MR. WONG'S SONG

Mr. Wong went to see a rock concert. To see which instrument Mr. Wong liked the best, color all of the words orange that have the same ending sound you hear in his name. Color all the other words blue.



**Level: 3**

**Term: 2**

**Week: 7**

**Day: 3**

**Text Page**

**Reading**

---

**Usman and Tony**

**This is Usman. That is his dog. His dog's name is Tony. Usman's father has a lot of goats. The goats live next to Usman's house.**

**One day Usman and Tony and the goats went to the hill near Usman's House. Usman sat on a rock and watched the goats. Tony went to sleep.**

**Then Usman ate his food. He gave some food to Tony. Then Usman went to sleep and Tony watched the goats.**

**Suddenly Usman woke up. He heard a baby goat. It was crying. Usman ran towards a big rock. The baby goat was at the bottom of the rock. Usman climbed down. Suddenly he fell. He hurt his foot. He could not get up. He shouted, 'Tony, Tony! Go home!'**

**Tony ran off along the path down the hill. Usman sat on the rocks and watched the goats. The sun went down behind the hill. It was very dark. Usman was frightened.**

**Then he saw a light. His father and Tony came up along the path. Usman's father carried him home.**

**'Good boy, Tony!' said Usman' 'Here is your dinner.'**



Level: 3

Term: 2

Week: 7

Day: 3

**Worksheet**  
**"Usman and Tony"**

**Reading**

Date: \_\_\_\_\_

**Task I: Write which is true (T) and which is false (F)**

1. The dog's name is Tony.
2. First Usman went to sleep.
3. Usman woke up because the dog was crying.
4. Usman hurt his foot.
5. Usman was frightened because he saw a big dog.

**Task II: The following sentences tell about the story but they are in wrong order. Give them number according to the order of events in the story.**

- ☐ First Tony went to sleep, then Usman slept and Tony watched the goats.
- ☐ Tony ran off and called Usman's father.
- ☐ Usman climbed down and fell which made him hurt his foot.
- ☐ One day Usman, Tony and goats went to the hill.
- ☐ Usman awoke because the baby goat was crying.

**Task III: Complete with the correct sentence.**

- Usman was frightened because \_\_\_\_\_.

- he saw a thief in the jungle.
- the sun went down and it was getting dark.
- a wolf attacked his goats.

Level: 3  
Term: 2nd  
Week: 7  
Day: 5

# Worksheet

## Crossword puzzle

Writing

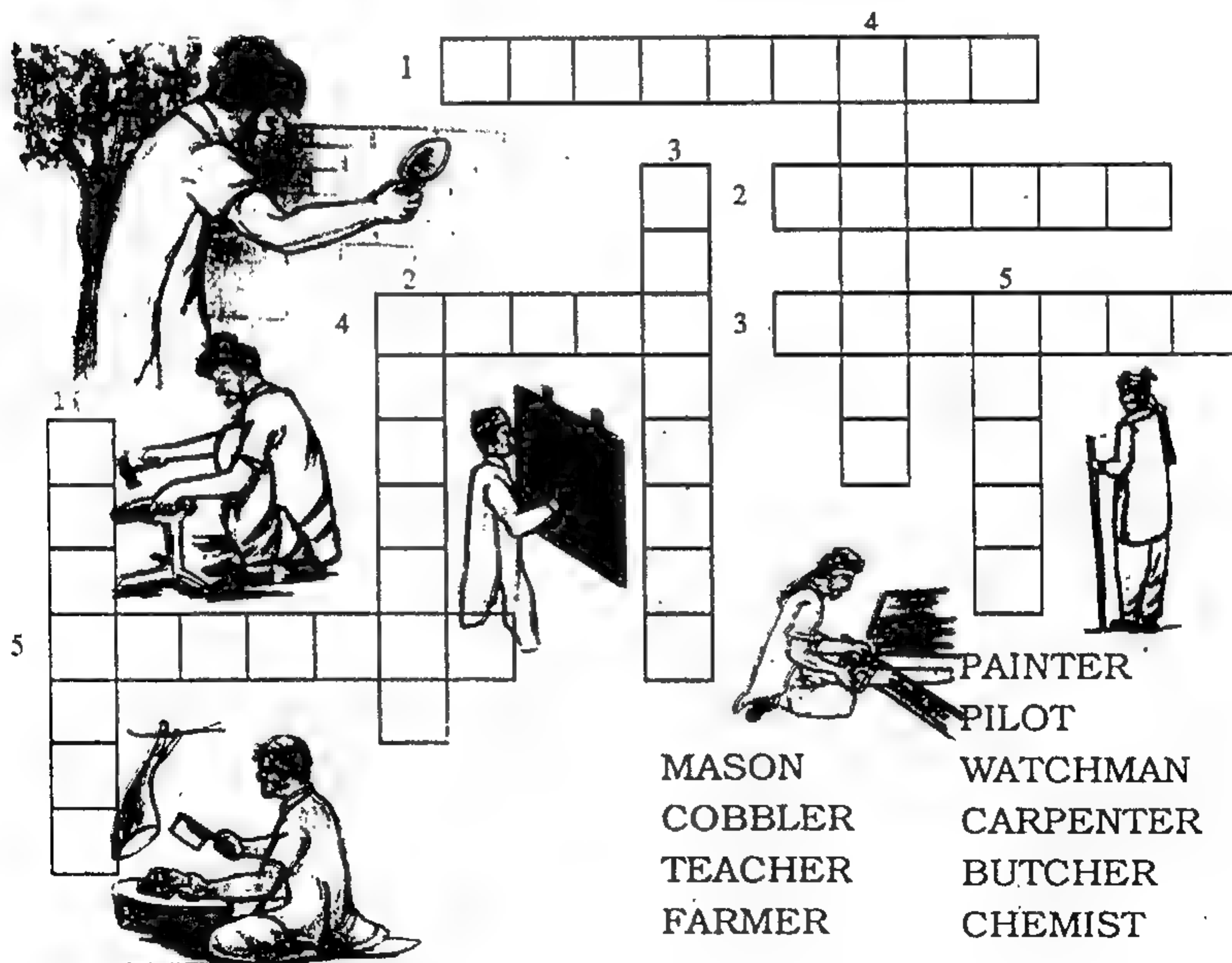
Find the correct occupation by reading the clues.  
Then fill in the boxes in the puzzle. All the words are  
provided at the bottom of the page.

### Across

- 1 works with wood
- 2 works in the field
- 3 gives medicine
- 4 flies aeroplane
- 5 mends shoes

### Down

- 1 sells meat
- 2 paints pictures
- 3 guards houses
- 4 teaches in school
- 5 builds houses



Week: 7

Day: 6

# Writing Practice

Level: 3

Term: 2nd

Y y oy ay ey ly ry ny my

you yes yellow my by day stay

ears inch ouch your cry nose

Hold your ears.



Pinch your nose.



Cry some tears.



Smell a rose.



Touch your chin.



Reach your toes.



BUT DON'T

Stand on your head on your bed.



Level: 3

Term: 2<sup>nd</sup>


Week: 8

Day: 1

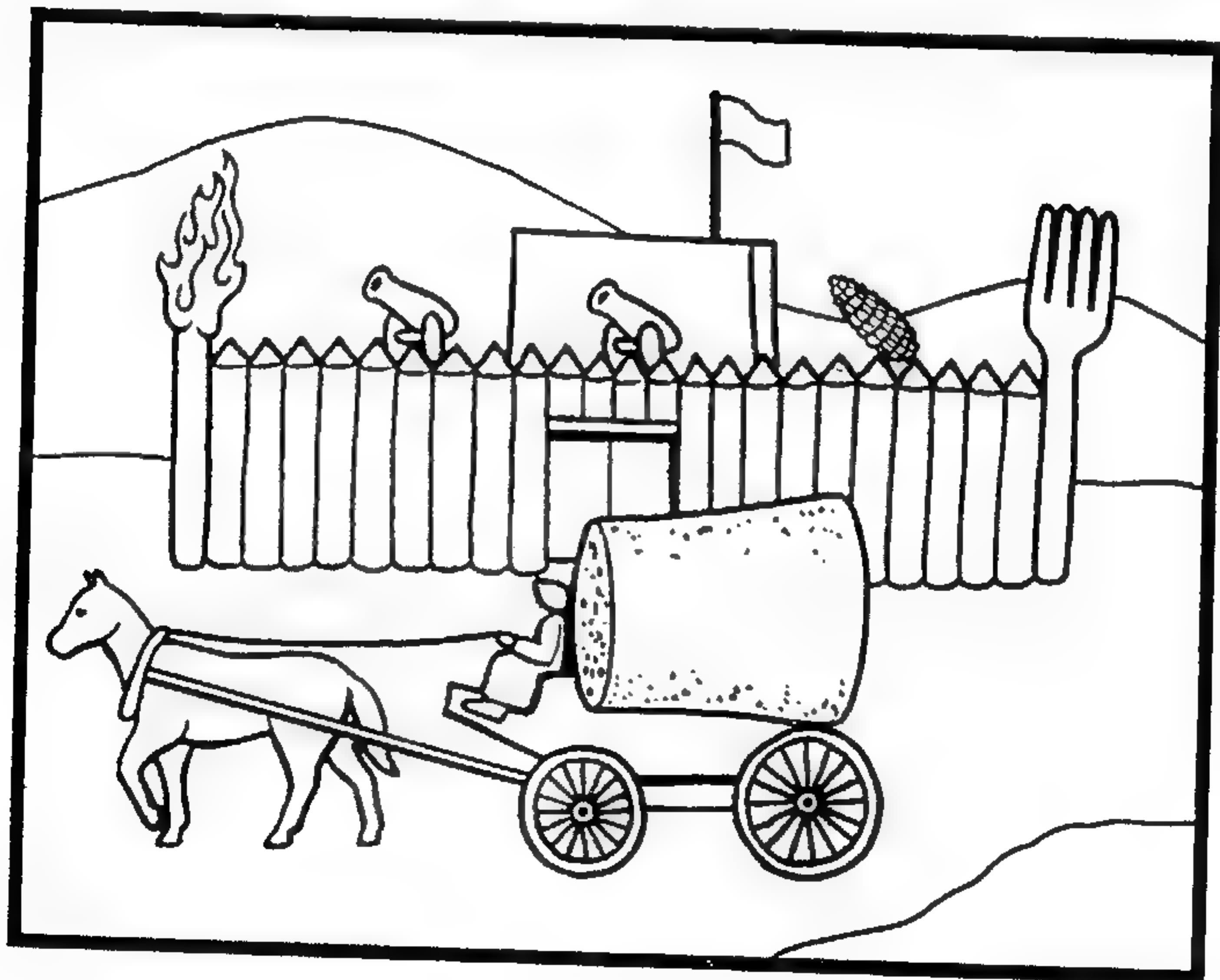
## Worksheet

Date

# THE CORNY FORT

Circle the words that have the same vowel sound you hear in the word . Then circle the hidden picture for each word you circled.

torch	farm	fork	flag	corn
card	fort	cork	star	colt



Skill: R-Controlled Vowel or



Level: 3  
Term: 2nd  
Week: 8

## Work sheet

Poem Page

✓ Reading

Day: 3

### MARY HAD A LITTLE LAMB

Mary had a little lamb,  
Its fleece was white as snow,  
And everywhere that Mary  
went  
The lamb was sure to go.  
It followed her to school one  
day;  
That was against the rule;  
It made the children laugh and  
play  
To see a lamb at school.  
"What makes the lamb love  
Mary so?"  
The eager children cry.  
"Why, Mary loves the lamb,  
you know?"  
The teacher did reply.



Mary is in a hurry to get to school.

# Work sheet

Level: 3

Week: 8

Term: 2nd

Day: 4

## Prepositions

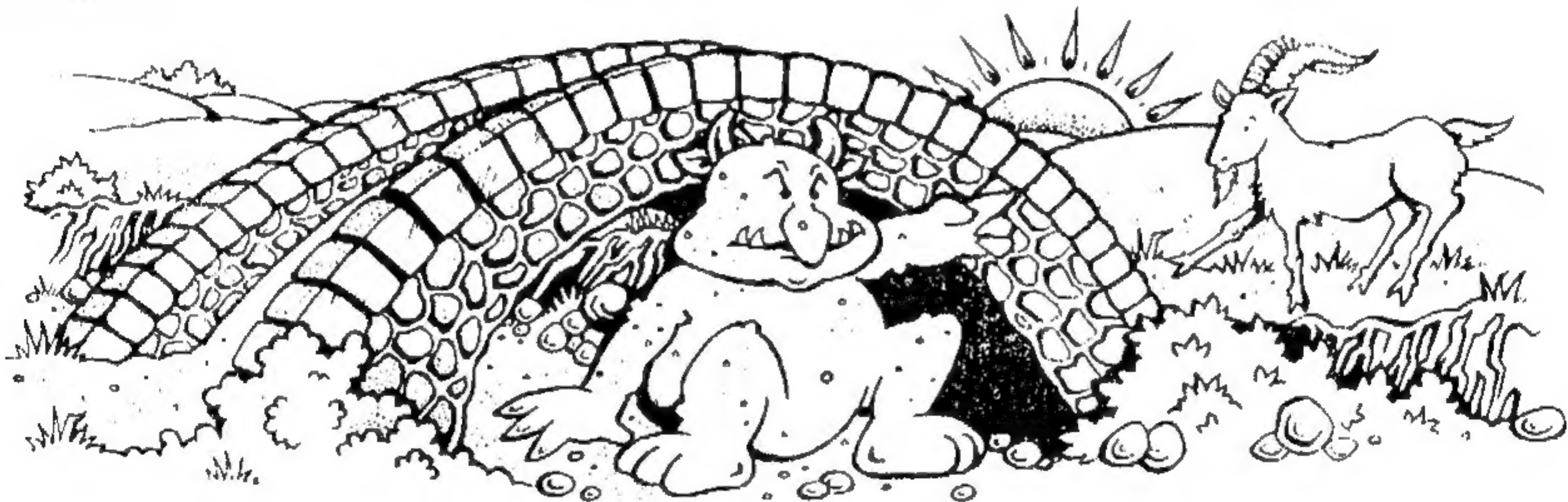
Writing

### ● Prepositions ●

Choose a preposition from the box to write in each space. Check that the story makes sense.

off over up under into

When the biggest goat tried to cross \_\_\_\_\_ the bridge, the troll came out from \_\_\_\_\_ it. "Get \_\_\_\_\_ my bridge!" he shouted. The big goat ran \_\_\_\_\_ the troll and butted him \_\_\_\_\_ into the air. The troll fell \_\_\_\_\_ the side of the bridge and \_\_\_\_\_ the water.





f fi fo fa

f fu fo rf

af of if ef uf fl fr fee foo

af of if ef uf fl fr fee foo

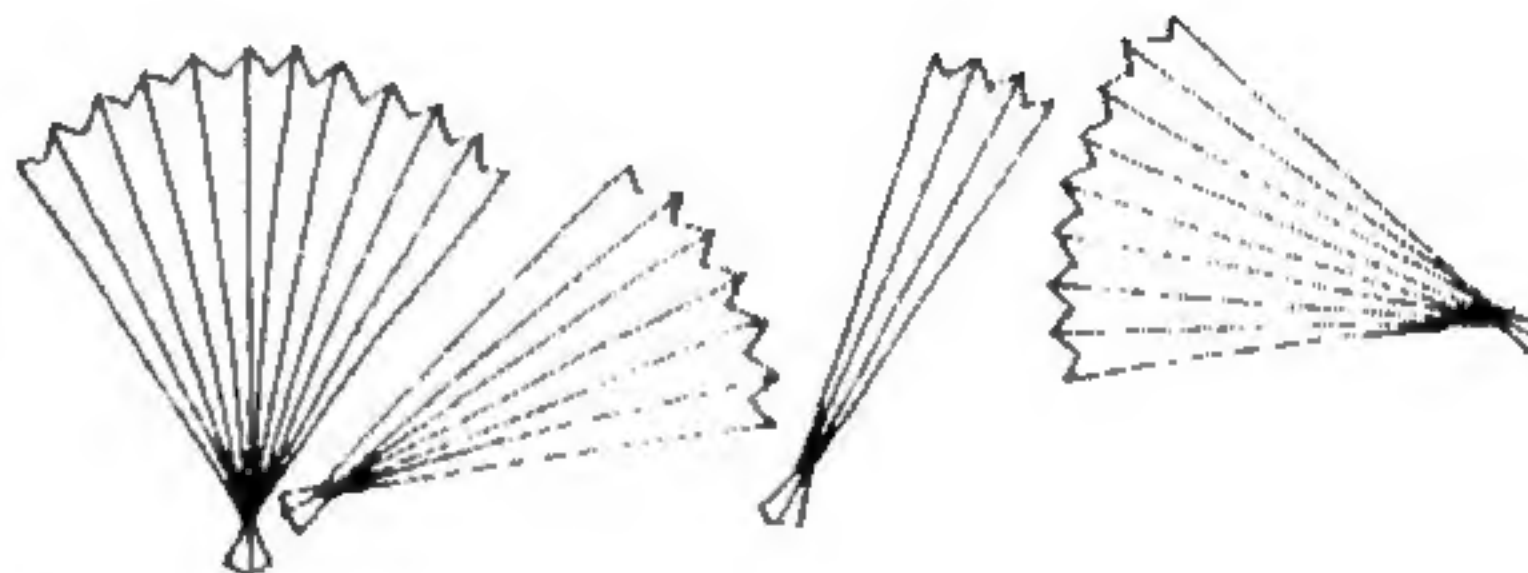
af of if ef uf fl fr fee foo

Some bacon is frying.



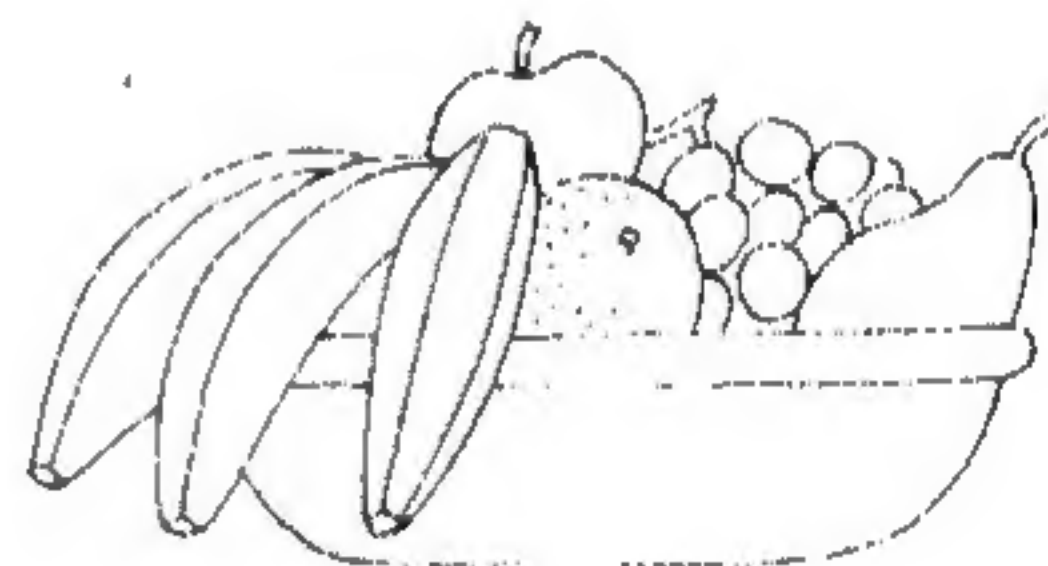
Some bacon is frying.

Here are four fans.



Here are four fans.

Fresh fruit tastes nice.

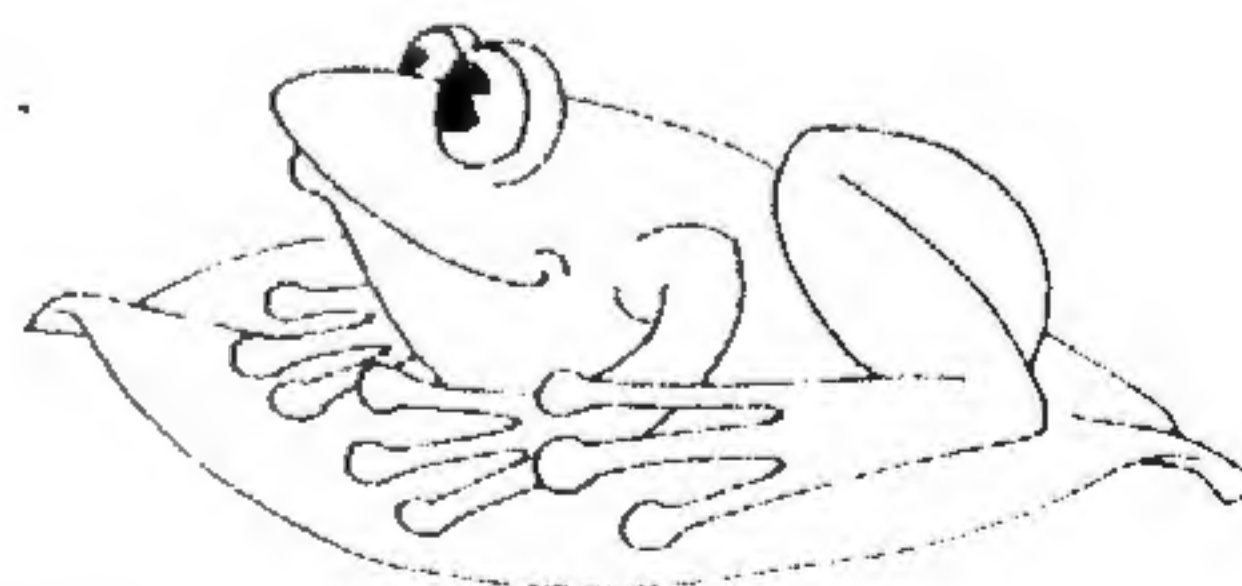


Fresh fruit tastes nice.

Feathers can fly.

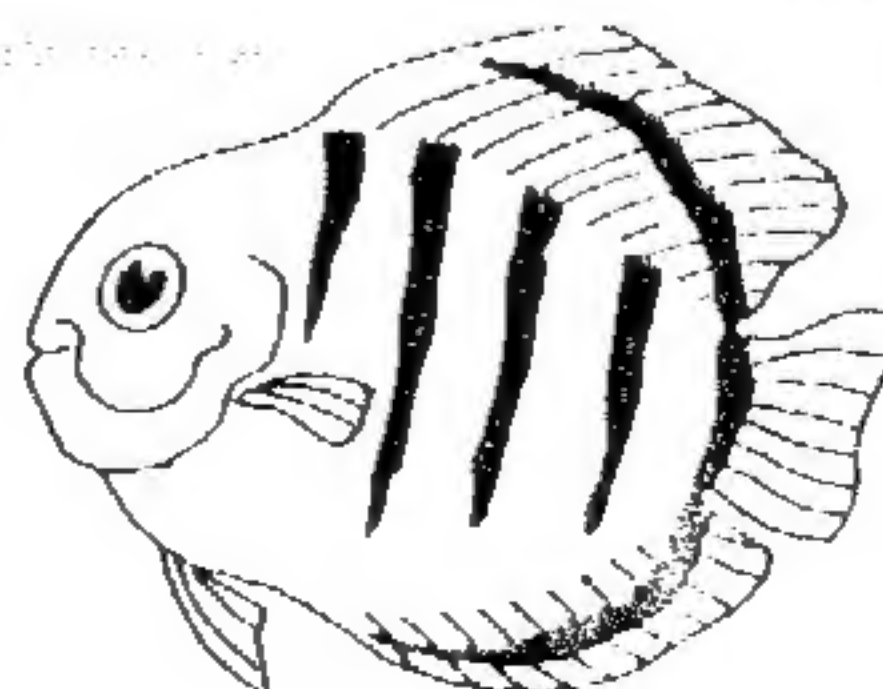


This frog is on a leaf.



This frog is on a leaf.

Is this fish fat?



Is this fish fat?

**Level: 3**

**Term: 2**

**Week: 8**

**Day: 6**

**Worksheet**

**Assessment**

**1. Write the rhyming words**

**Car**      \_\_\_\_\_

**long**      \_\_\_\_\_

**2. Complete the dialogue.**

**Uzma:**      Excuse me. Is this your book?

**Naz:**      \_\_\_\_\_

**Uzma:**      \_\_\_\_\_

**3. Write answers.**

**1. Why was Usman happy with his dog?**

\_\_\_\_\_

**2. What was the name of his dog?**

\_\_\_\_\_

**3. Who slept first?**

\_\_\_\_\_

**4. Choose the right word.**

The cat jumped over the mouse and the mouse got \_\_\_\_\_ .  
relaxed / frightened.

**5. Complete the following sentences.**

\_\_\_\_\_ flies an aeroplane.

\_\_\_\_\_ repairs shoes.